

Reflection on Sports Premium Statement – 2018-19

1. Summary Information					
School	Dordon Primary School				
Academic Year	2018-19	Sports Premium Budget	£16000 +£10 per pupil	Total Sports Premium Budget	£18,020
Total number of pupils	202	Number of pupils eligible for PP	202		

2. Desired Outcomes			
	Desired outcomes	How will it be measured	Success Criteria
A.	Raise attainment and progress in PE	<ul style="list-style-type: none"> * Teacher assessment against Cornerstones criteria * In school tracking system 	<ul style="list-style-type: none"> * Increased % of pupils working within ARE * Average progress for pupils will be at least 12 months
B.	Increase participation in PE and games through a wide range of quality provision	<ul style="list-style-type: none"> * Lunchtime participation registers * Club registers * Drop in lesson observations * Pupil attitudes in lessons and interviews 	<ul style="list-style-type: none"> * Pupil enthusiasm and participation in lessons as evidenced in lesson observations/ learning walk/pupil interview * Sports coaches adapt lessons to challenge and engage all pupils * Pupils will be active during lunchtime sessions
C.	Ensure all staff have access to high quality professional development	<ul style="list-style-type: none"> * Staff questionnaire at the beginning and end of the year * Record of training attended * Impact notes made by staff following training 	<ul style="list-style-type: none"> * All staff show an increased confidence in delivering PE as evidenced in questionnaires * Staff will be signposted to training linked to their areas of development
D.	Enable all pupils to participate in a range of competitive sports	<ul style="list-style-type: none"> * Attendance registers * Competition list * School Games participation 	<ul style="list-style-type: none"> * A wider range of BASE (Brilliant Additional School Experiences) will be planned * All pupils will be given the opportunity to attend a sports club during the year. * All PP children will attend a sports club * School will achieve School Games Award
E.	Create a challenging environment that will enable every child to fulfil their potential	<ul style="list-style-type: none"> * Monitoring attendance at events * Attend competitions that have a pathway to higher level competition 	<ul style="list-style-type: none"> * Increased number of events 2018/19 compared to last year * Children with specific talents will be identified and signposted to county trials

Objective A: Raise attainment and progress in PE

We aim for all pupils				
Item/ what we are doing	Cost	Evidence	Target group	Impact
Purchase Spiral PE to support accurate planning and assessment	£1500	- Planning - Tracking sheets showing children working at ARE	- All children to ensure teaching is pitched at age related expectations	Planning has been followed. Lessons are pitched accurately. Tracking sheets for children working within age related expectations (ARE) are 100% at ARE in Year 1, 100% at ARE in Year 2, 90% at ARE in Year 3, 94% at ARE in Year 4, 97% at ARE in Year 5 and 97% at ARE in Year 6.
Use Spiral PE to develop accurate tracking of pupils and identify children who are not making expected progress.	1 x staff meeting to introduce resource	- tracking evidence - identification of children not making progress	- All teachers	Tracking has been completed by all teachers. Children are identified who are not working within age related expectations.
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£500	- Tracking grids show more children working at ARE by the end of the year	- Targeted children identified as just below ARE in Summer 2018 tracking	Tracking shows highlighted the percentages of children which are working just below age related expectations, which are as follows; 10% in Year 3, 6% in Year 4, 3% in Year 5 and 3% in Year 6.
Ensure planning by teachers identifies opportunities to make sure that pupils are challenged	1 x staff meeting	- Planning trawl evidence - Lesson observations - Learning walks	- All pupils	Planning trawls identify differentiation for pupils in different ways.
Objective B: Increase participation in PE and games through a wide range of quality provision				
We aim for all pupils				
Item/ what we are doing	Cost	Evidence	Target group	Outcome
Use Top Score coaches to deliver curriculum lessons	£4,600	- Completed staff questionnaire - Correlated development needs to form training log requirements	Staff teaching or supporting PE lessons	Top Score coaches have consistently delivered lessons. They have followed skills progression within the Spiral PE curriculum. Pupil interviews show children enjoy lessons and feel they are participating well.
Develop an exciting dance curriculum through the use of Dance coaches from Embody Dance	£630	- Training log - Feedback from staff following training - Lesson observations	Staff teaching or supporting PE lessons	All pupils in KS1 and 2 have worked with Embody Dance coaches. They have performed to their parents and attended a

		<p>- Improved confidence when questionnaires repeated at the end of the year</p>		<p>dance festival. Children have expressed enjoyment of dance and the dance coach has reported excellent attitudes to dance and improved participation from boys. One of our dance performances won the CAT challenge cup.</p>
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Objective C: Enable all staff have access to high quality professional development

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Gauge staff confidence and training needs through questionnaire	£50	- Completed staff questionnaire - Correlated development needs to form training log requirements	Staff teaching or supporting PE lessons	Staff did not seem to feel confident delivering and planning PE lessons
Signpost teachers to INSET opportunities linked to questionnaire outcomes.	£200 to cover cost of training and cover for class	- Participation log from MDS - Non active children engaging in sport at least once a week	Staff teaching or supporting PE lessons	Staff have not attended INSET through outside agencies this year and this will be a focus moving forward.
Organise sports coaches and dance instructors for staff to observe and gain new ideas	Previously costed	- Feedback from staff following training - Lesson observations - Improved confidence when questionnaires repeated at the end of the year	Staff teaching or supporting PE lessons	Staff are confident to deliver PE lessons and are now happy to take a larger role within lessons delivered by the sports coaches

Objective E: Create a challenging environment that will enable every child to fulfil their potential

We aim for all pupils

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Develop Play makers as sports leader. Purchase training scheme from Sports leaders Uk. Train Year 5 and 6 children. Develop a lunchtime club using sports leaders.	£200 for training materials and certificates £200 for training to be delivered £100 for energy club activity cards	- training log for playleaders Lunchtime participation log for leader	Year 5 and 6 pupils	Year 5 and 6 pupils took on sports leader roles during lunchtimes but official training was not organised. This will be done next year.
With the support of sports coaches, Identify talented children for competitions. Attend competitions which give the children a pathway to county events.		- attendance register for competition - Record of children moving to other competitions	Gifted and talented in sport.	Two of our cross country runners reached the area selections and represented the North Warwickshire team.
Signpost children to country trials organised by the local authority.		- register of children attending county events.	Gifted and talented in sport.	One child in year 6 attended and another in year 5.
Celebrate sporting achievements from outside of school in assembly and on the sports display board. Identify pupils who are gifted and talented in sport in their out of school clubs	£50	- Display of sporting achievements - Attendance at assemblies - Log of gifted and talented in sports.	Gifted and talented in sport.	Pupils were encouraged to share sporting success in celebration assembly. Children's achievements outside of school were celebrated on the sporting stars board and GEMs awarded.

Objective D: Increase participation in PE and games through a wide range of quality provision We aim for all pupils				
Item/ what we are doing	Cost	Evidence	Target group	Outcome
Top score coaches to deliver sports activities during lunchtime. School council to discuss what different games/activities we would like at lunchtime.	£3,800	<ul style="list-style-type: none"> - Participation log - Pupil interviews - School council minutes 	All pupils	Sports activities have been planned. Activities have become more varied but there is still a strong emphasis on football. This will be addressed moving forward. Participation by pupils is good in all year groups.
Enhance provision of resources at lunchtime to encourage less active children to participate.	£200	<ul style="list-style-type: none"> - Participation log from MDS - Non active children engaging in sport at least once a week 	Less active children	This continues to be a challenge and will be a focus for next year
Launch intra school competition with house teams competing at the end of each half term. Pupils to use success criteria to peer assess for competition for gymnastics and dance. Display results on the games board and on school website.	£50	<ul style="list-style-type: none"> - Half termly results - Cup to present at the end of the year 	All pupils	Points have been collected from intra school sport for cross country and sports day. The cup was awarded to Blue Team
Introduce whole school cross country competition. Competition to take place three times during the year. Display results on the games board and on school website.	£100	<ul style="list-style-type: none"> - display of results on school games board and website - trophy to be awarded to winning house - Individual medals for top runner in each year group. 	All pupils	Two of the races took place but not maintained into the summer term. This will be relaunched next year.
Attend inter school competitions. Create a competition calendar. Organise groups for competition and support transport needs. Give each child a certificate of participation for competitions. Award GEMS for representing school at competitions.	£100	<ul style="list-style-type: none"> - Competition calendar - Post competition reports from children - Certificates for children GEM awards for participation 	All pupils	Competitions attended included football, cross country, dodgeball, quad kids, tennis, kwik cricket, dance and athletics. 100% of KS1 and KS2 pupils attended at least one interschool competition. We came first in the girl's football, second in kwik cricket and dodgeball and one of our children came second in a cross country competition.

