

## Sports Premium Statement – 2018-19

1. Summary Information							
School	Dordon Primary School						
Academic Year	2018-19	Sports Premium Budget	£16000 +£10 per pupil	Total Sports Premium Budget	£18,020		
Total number of pupils	202	Number of pupils eligible for PP	202				

	Desired outcomes	How will it be measured	Success Criteria
Α.	Raise attainment and progress in PE	<ul> <li>* Teacher assessment against</li> <li>Cornerstones criteria</li> <li>* In school tracking system</li> </ul>	<ul> <li>* Increased % of pupils working within ARE</li> <li>* Average progress for pupils will be at least 12 months</li> </ul>
В.	Increase participation in PE and games through a wide range of quality provision	<ul> <li>* Lunchtime participation registers</li> <li>* Club registers</li> <li>* Drop in lesson observations</li> <li>* Pupil attitudes in lessons and interviews</li> </ul>	<ul> <li>* Pupil enthusiasm and participation in lessons as evidenced in lesson observations/ learning walk/pupil interview</li> <li>* Sports coaches adapt lessons to challenge and engage all pupils</li> <li>* Pupils will be active during lunchtime sessions</li> </ul>
C.	Ensure all staff have access to high quality professional development	<ul> <li>* Staff questionnaire at the beginning and end of the year</li> <li>* Record of training attended</li> <li>* Impact notes made by staff following training</li> </ul>	<ul> <li>* All staff show an increased confidence in delivering PE as evidenced in questionnaires</li> <li>* Staff will be signposted to training linked to their areas of development</li> </ul>
D.	Enable all pupils to participate in a range of competitive sports	* Attendance registers * Competition list * School Games participation	<ul> <li>* A wider range of BASE (Brilliant Additional School Experiences) will be planned</li> <li>* All pupils will be given the opportunity to attend a sports club during the year.</li> <li>* All PP children will attend a sports club</li> <li>* School will achieve School Games Award</li> </ul>
Ε.	Create a challenging environment that will enable every child to fulfil their potential	<ul> <li>Monitoring attendance at events</li> <li>Attend competitions that have a pathway to higher level</li> <li>competition</li> </ul>	* Increased number of events 2018/19 compared to last year * Children with specific talents will be identified and signposted to county trials



We aim for all pupils							
Item/ what we are doing	Cost	Evidence	Target group	Impact			
Purchase Spiral PE to support accurate planning and assessment	£1500	- Planning - Tracking sheets showing children working at ARE	- All children to ensure teaching is pitched at age related expectations				
Use Spiral PE to develop accurate tracking of pupils and identify children who are not making expected progress.	1 x staff meeting to introduce resource	- tracking evidence - identification of children not making progress	- All teachers				
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£500	- Tracking grids show more children working at ARE by the end of the year	- Targeted children identified as just below ARE in Summer 2018 tracking				
Ensure planning by teachers identifies opportunities to make sure that pupils are challenged and supported appropriately	1 x staff meeting	- Planning trawl evidence - Lesson observations - Learning walks	- All pupils				

ObjectiveB: Ensure all staff have access to high quality professional development We aim for all pupils							
Item/ what we are doing	Cost	Evidence	Target group	Outcome			
Gauge staff confidence and training needs through questionnaire	£50	- Completed staff questionnaire - Correlated development needs to form training log requirements	Staff teaching or supporting PE lessons				
Signpost teachers to INSET opportunities linked to questionnaire outcomes.	£400 to cover cost of training and cover for class	<ul> <li>Training log</li> <li>Feedback from staff following training</li> <li>Lesson observations</li> <li>Improved confidence when questionnaires repeated at the end of the year</li> </ul>	Staff teaching or supporting PE lessons				
Organise sports coaches and dance instructors for staff to observe and gain new ideas	Previously costed	<ul> <li>Feedback from staff following training</li> <li>Lesson observations</li> <li>Improved confidence when questionnaires repeated at the end of the year</li> </ul>	Staff teaching or supporting PE lessons				

	to participate in a range of comp	etitive sports		
We aim for all pupils Item/ what we are doing	Cost	Evidence	Target group	Outcome
Top score coaches to deliver sports activities during lunchtime. School council to discuss what different games/activities we would like at lunchtime.	£3,800	- Participation log - Pupil interviews - School council minutes	All pupils	
Enhance provision of resources at lunchtime to encourage less active children to participate.	£200	<ul> <li>Participation log from MDS</li> <li>Non active children engaging in sport at least once a week</li> </ul>	Less active children	
Launch intra school competition with house teams competing at the end of each half term. Pupils to use success criteria to peer assess for competition for gymnastics and dance. Display results on the games board and on school website.	£50	- Half termly results - Cup to present at the end of the year	All pupils	
Introduce whole school cross country competition. Competition to take place three times during the year. Display results on the games board and on school website.	£200	<ul> <li>display of results on school games board and website</li> <li>trophy to be awarded to winning house</li> <li>Individual medals for top runner in each year group.</li> </ul>	All pupils	
Attend inter school competitions. Create a competition calendar. Organise groups for competition and support transport needs. Give each child a certificate of participation for competitions. Award GEMS for representing school at competitions.	£400	- Competition calendar - Post competition reports from children - Certificates for children GEM awards for participation	All pupils	
	<b>2</b>	<b>5</b> 11		2
Item/ what we are doing Develop Play makers as sports leader. Purchase training scheme from Sports leaders Uk. Train Year 5 and 6 children. Develop a lunchtime club using sports leaders.	Cost£200 for training materials and certificates£200 for training to be delivered£100 for energy club activity cards	Evidence - training log for playleaders Lunchtime participation log for leader	Target group Year 5 and 6 pupils	Outcome
With the support of sports coaches, Identify talented children for competitions. Attend competitions which give the children a pathway to	1	<ul> <li>attendance register for competition</li> <li>Record of children moving to other competitions</li> </ul>	Gifted and talented in sport.	1



county events.		
Signpost children to country trials organised by the local authority.	- register of children attending county events.	Gifted and talented in sport.
Celebrate sporting £50 achievements from outside of school in assembly and on the sports display board. Identify pupils who are gifted and talented in sport in their out of school clubs	- Display of sporting achievements - Attendance at assemblies - Log of gifted and talented in sports.	Gifted and talented in sport.

Ob	jective [	D: Increase	participation in P	PE and g	ames throug	h a wide	range of	quality pro	ovision

We aim for all pupils				
Item/ what we are doing	Cost	Evidence	Target group	Outcome
Use Top Score coaches to deliver curriculum lessons	£6,600	<ul> <li>Lesson observations</li> <li>Pupil interviews to gauge views</li> <li>of children towards PE</li> <li>Tracking grids</li> </ul>	All pupils	
Develop an exciting dance curriculum through the use of Dance coaches from Embody Dance	£630	<ul> <li>Lesson observations</li> <li>Pupil interviews to gauge views</li> <li>of children towards PE</li> <li>Tracking grids</li> </ul>	All pupils	
Introduce Maths on the Move project	£8,640	- Termly progress data - Lesson observations	Targeted children who are just below ARE in maths or have not made expected progress.	
Introduce an after school club run by Aspire to encourage less active children to participate in physical activity.	As above	<ul> <li>attendance register</li> <li>pupil interview to gauge views</li> <li>of the club</li> </ul>	Less active children	