



Dordon Community Primary School

Class plan - Year 2 21/22- SN Cycle A



Land Ahoy!

Geography



Movers and Shakers

History



Street Detectives

History



Coastline

Geography



Magnificent Monarchs

History

Term	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks
Maths	Place value, Addition and subtraction, Measurement: money	Number: Addition and subtraction, Multiplication and division	Multiplication and division, statistics, geometry: property of shapes	Number: Fractions	Measurement: length and height, Geometry: Position and direction, Problem solving.

RE	Buddhism - Losar	Christianity - Christmas	Hinduism - Navratri	Islam - Jumu'ah	Judaism - Hanukkah
Power of Reading Text	Oliver and the Seawigs	Look Up!	Claude in the City	The Secret of Black Rock	Queen Victoria's bathing machine - Gloria Whelan
Suggested text	The Adventures of Sinbad the Sailor – Katie Daynes; Grace Darling – Anita Ganeri	Rosa Parks – Lisbeth Kaiser	Paddington Goes to Town – Michael Bond; The Elves and the Shoemaker – Vera Southgate and Robert Lumley	Katie Morag and the New Pier – Mairi Hedderwick Flotsom - picture book	Queen Victoria's Bathing Machine – Gloria Whelan
Innovate challenge	Finding pirate treasure - link to phonics	Significant individual presentation - groups work towards a presentation about a significant individual.	Improve the local area - Litter picks. Link in with council	My coastal town. [Beach Hut] - Making a beach hut	Magnificent Monarchs board game. [Portraits and Poses] - Royal portraits
Memorable experience	Visit a marina, boat yard, RNLI station or boating lake	Studying a local historically significant person Sir Robert Peel - Following Great Fire of London.	Walk around the local community	Coastal visit. [Beach Hut] - Investigating beach huts	English and British monarchy timeline. [Portraits and Poses] - Analysing paintings

English	Narratives; Information texts; Descriptions; Poetry; Postcards	Biographies; Newspaper reports; Persuasive posters; Speeches	Recounts and captions; Nursery rhymes; Instructions; Adverts; Diaries	Descriptions; Adventure narratives; Non- chronological reports; Persuasive writing	Information leaflets; Kennings poems; Comic strips
Geography	Locational knowledge Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Place knowledge Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	History focus	Fieldwork in the local area; Human and physical features; Using and making maps; Aerial images	Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country.	History focus
History	Geography focus	Historical models; Exploring	Geography focus	Geography focus	Historical vocabulary;

significance; Local
historically
significant person;
Historical
vocabulary;
Chronology and
timelines;
Historically
significant artists,
activists, explorers,
monarchs and
scientists; Facts and
opinions; Memorials;
Significant people –
Captain James Cook,
Christopher
Columbus, Claude
Monet, Elizabeth
Fry, Emmeline
Pankhurst, Florence
Nightingale, Henry
VIII, Isaac Newton,
Joseph Lister,
Mahatma Gandhi,
Marie Curie, Martin
Luther King Jr, Mary
Anning, Neil
Armstrong, Paul
Cezanne, Queen
Victoria, Roald
Amundsen, Rosa
Parks, Vasco da
Gama, Vincent van

Historical periods;
Timelines; Power
and rule; Historical
artefacts; Significant
people - Alfred the
Great, William the
Conqueror; Henry
VIII, Elizabeth I,
Queen Victoria,
Elizabeth II; Bayeux
tapestry; Feudal
system; Actions and
impact; Historical
models

Gogh, William
Shakespeare

Computing	Programming; Using presentation software	Photo stories; Algorithms	Media literacy and digital resilience The internet in everyday life, online content and information L8 and L9	[Portraits and Poses] - Art software; Photography; Photo editing
Art and design	Observational drawing; Printing	Famous local artists; Creating views from the local area	Materials and techniques	[Portraits and Poses] - Portraiture; Royal portraits; Sketching; Digital artwork
Design and technology	Mechanisms; Structures	Making models; Baking; Making signs; Designing buildings	[Beach Hut] - Structures – strengthening and joining	

RSHE	Relationships Families and friendships Making friends, feeling lonely and getting help. R6, R7, R8, R9 and R24	Relationships Safe relationships Managing safe secret, resisting pressure and getting help. Recognising hurtful behaviour. R11, R12, R14, R18, R19, R20 Respecting ourselves and others Recognising things in common and differences, playing and working cooperatively, sharing opinions. R23, R24, R25	Living in the wider world Belonging to a community Belonging to a group, roles and responsibilities ebing the same and different in the community. L2, L4,L5, L6	Living in the wider world - Media literacy and digital resilience. (See computing for details) Money and work What money is - needs and wants, looking after money. L10, L11, L12, L13, L15	Health and wellbeing Physical health and mental wellbeing - Covered in science in Autumn 1. Keeping safe Safety in different environments, risk and safety at home. Emergencies. H29, H30, H31, H32, H33, H35, H36, H27
Let's Investigate	Why do boats float?				

Science	Animals inc Humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. H4, H6, H7, H16, H17, H18, H19, H20 - link to RSHE	Animals inc Humans Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)	Everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.	Living things and their habitats Explore and compare the difference between things that are living, dead and have never been alive. Identify that most living things live in habitats that are suited and describe how different habitats provide the basic needs of different kinds of animals and plants and how they depend on each other.	Plants Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Physical education					
Music	Sea shanties			Sea shanties	



Towers, Tunnels
and Turrets

Design and technology



Losar

Religious education



Christmas

Religious education



Navratri

Religious education



Jumu'ah

Religious education

Term	Summer 2 7 weeks
Maths	Measurement:Time, Mass, capacity and temerature.
RE	Sikhism - Anand Karaj
Power of Reading Text	Rapunzel
Suggested text	The Tunnel – Anthony Browne; Sir Scallywag and the Battle for Stinky Bottom – Giles Andreae
Innovate challenge	Make a fortress for the three little pigs

Memorable experience	Visit a local castle
English	Recounts; Reported speech; Narratives; Letters; Posters
Geography	History focus
History	Castles and castle life; Significant individuals – Isambard Kingdom Brunel Events beyond living memory that are significant nationally or globally
Computing	Drawing software
Art and design	Sculpture using natural materials
Design and technology	Amazing structures around the world; Towers and bridges in the local area Making models of towers, bridges and tunnels

RSHE	Health and wellbeing Growing and changing Growing older, naming body parts, moving class or year. H20, H25, H26, H27
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Let's Investigate

Science	Plants Observe and describe seeds and bulbs grow into mature plants. Record changes over time.
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Physical education	Defend and attack games; Balance and coordination
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Music



Hanukkah

Religious education



Anand Karaj

Religious education



Y2 WRM – Autumn

Mathematics



Y2 WRM – Spring

Mathematics



Y2 WRM – Summer

Mathematics

Term

Maths

RE

Power of Reading
Text

Suggested text

Innovate
challenge

Memorable
experience

English

Geography

History

Computing

Art and design

Design and
technology

RSHE

Let's Investigate

Science

Physical
education

Music
