

School From June 1

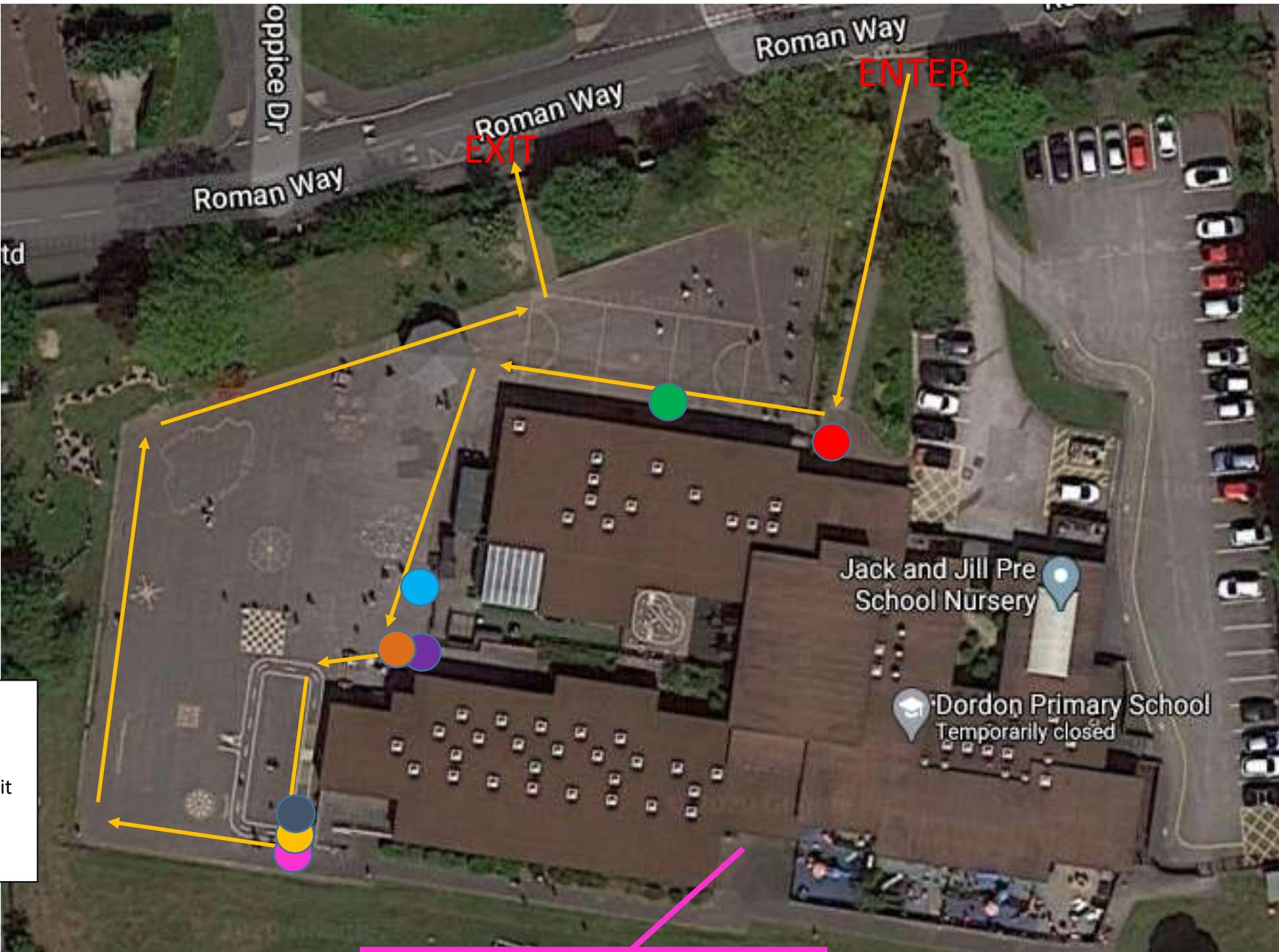


Action	Children	Staff	Environment
Start of the day	<ul style="list-style-type: none"> - Arrive at their allotted time - Enter through their designated door - Wash hands - Coats to be put on their back of their seats (if they have one) - No bags to be brought into school - Lunchbox on the floor under their desk 	<ul style="list-style-type: none"> - Wash hands - Distribute resources for the day to children's work stations before they arrive - Open windows to ventilate environment (if temp. allows) - register children in online document indicating lunch choices 	<ul style="list-style-type: none"> - all surfaces and touch points will have been cleaned since last use - ensure tables are socially distanced as per original set up - Windows open - Doors open to minimise touching - bins will be empty – lids to be closed - signs on doors to indicate drop off points
Handwashing	<ul style="list-style-type: none"> - wash hands in their designated place - use soap provided - wash for 20 seconds - wash hands every time they use toilet or sneeze - wash hands at timetabled times throughout the day - hand sanitiser stations throughout school 	<ul style="list-style-type: none"> - supervise handwashing and ensure hygiene guidance is being followed - model handwashing by doing this when children do - wash hands after touching children's work - hand sanitiser stations throughout school 	<ul style="list-style-type: none"> - sinks to be cleaned regularly (at least 3 times daily) - check soap is topped up - water is appropriate temperature - Display key messages around school - corridors are marked out for movement around school to maximise social distance
Learning time	<ul style="list-style-type: none"> - use only the resources that are provided for them - stay in their designated areas - maintain 2m where possible if moving outside for learning 	<ul style="list-style-type: none"> - deliver planned lessons by year group teacher - avoid going over to children's desks - wash hands before and after touching children's work - focus on verbal feedback in the lesson. No expectation for written marking - follow guidance from government about tasks that should be avoided 	<ul style="list-style-type: none"> - resources to be cleaned before and after use (EYFS) every day - social groups will not share resources in EYFS - learning to be planned to be outside where possible

Break time	<ul style="list-style-type: none"> - stay in their designated playground zone at all times - play socially distant games - avoid touching their faces - remain socially distant to come back into school 	<ul style="list-style-type: none"> - supervise children on the playground in their playground zones in year groups on a rota - first aid to be administered as per guidance - remind children about boundaries - be vigilant around social distancing 	<ul style="list-style-type: none"> - playground to be zoned into 3 clear areas with 2m buffer zone between them
Lunch time	<ul style="list-style-type: none"> - children to have their own space to eat in every day - when possible children to sit outside 2m apart - Stay as a family group, move as a family group and play in their designated zone - remain socially distant to come back into school 	<ul style="list-style-type: none"> - clean classroom tables and chairs before taking lunch - only use the staffroom at the designated time - MDS to be allocated to a specific zone in which to work to minimise contact with children 	<ul style="list-style-type: none"> - clean tables thoroughly between sittings with cleaning products (not just wiped) - ALL toilets to be cleaned over the lunch period - playground to be zoned into 3 clear areas with 2m buffer zone between them
End of the day	<ul style="list-style-type: none"> - staggered collection times - maintain social distance when leaving school site (particularly Y6 who will probably be walking alone) 	<ul style="list-style-type: none"> - Be on the playground to ensure social distance is maintained for exit 	<ul style="list-style-type: none"> - parents to socially distance at their designated time to collect children

Illness and Infection	Cleaning	Parents
<p><u>If your child is ill – they MUST stay at home</u> If Covid is suspected please arrange for your child and family to be tested and inform school of results.</p> <p><u>If a child becomes ill in school</u> - parents will be called to collect immediately - child will be isolated in the sick bay - staff will be wearing full PPE when working with the child</p> <p>For the safety of everyone, we will be extra vigilant in these circumstances</p>	<ul style="list-style-type: none"> - All classrooms to be cleaned thoroughly every day - Cleaning of surfaces in social group spaces at lunchtime - Lunch tables to be cleaned between sittings - School closed on Wednesday afternoons for deep clean in all social spaces - Site manager to complete extra cleaning of touch points throughout the day - Toilets are to be cleaned over lunchtime every day - High traffic areas to have wipes to clean surfaces after use (e.g. photocopier) 	<ul style="list-style-type: none"> - minimise time spent on the school site – ‘drop and go’ - adhere to the one way system as per the map provided - adhere to the collection and drop off times to ease congestion and the number of people on site - communicate with school through email and telephone to minimise face to face contact

- Key Worker Groups 1 and 2
- Reception A
- Reception B
- 1 A
- 1 B
- 6 A
- 6 B
- 6 C



If you drop your child off at one of the first points, please still follow the route to exit and do not cut across the playground

Children in 6C will walk on their own to the door here, please do not walk with them. A member of staff will be there to greet them.