



School Prospectus



Welcome

Welcome to Dordon Primary School—a thriving primary school in the heart of the village rated GOOD by OFSTED. With 210 pupils, Dordon offers a personalised education where every child is an individual.

Our school is part of the Community Academies Trust and works closely in partnership with local schools.

The pupils at Dordon follow the rules and respect one another. They work hard in lessons to achieve their best and often do. The school is a warm and welcoming environment where children are encouraged to shine. With a wide range of extra-curricular activities, there is something for everyone.

The staff at Dordon work hard and have a strong impact on the outcomes for pupils. They have pride in our school and only want the best for the children in their care.

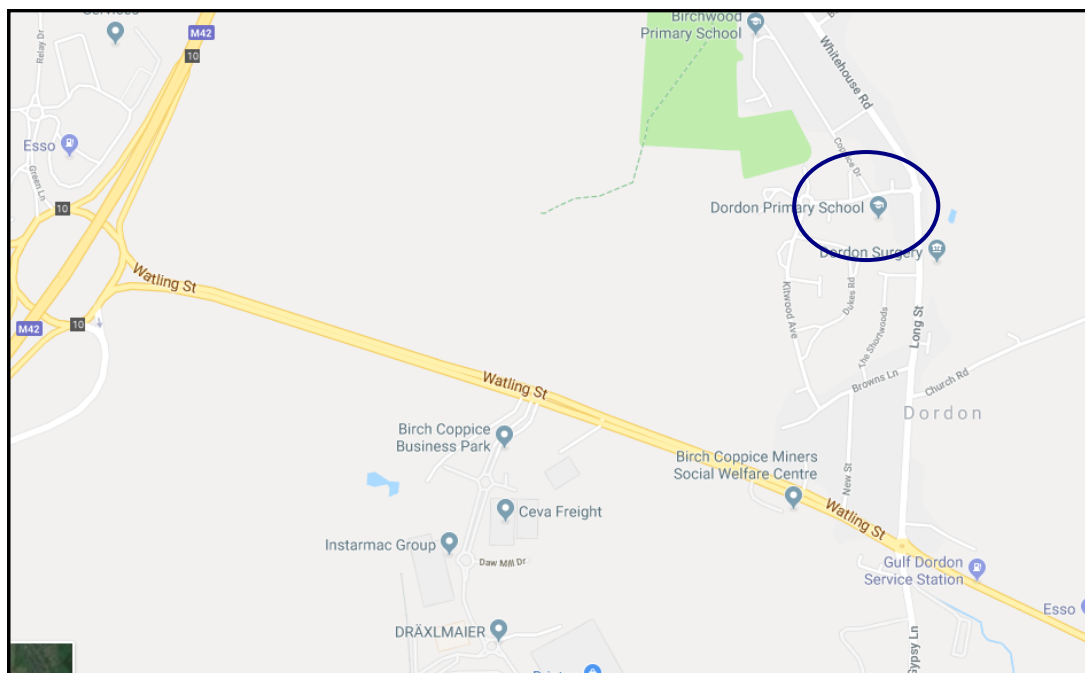
We look forward to welcoming you into our school.

Mrs M Cross
Executive Head

DORDON PRIMARY SCHOOL

Roman Way, Dordon, Tamworth, Staffordshire B78 1PJ
01827 892422

Location



Directions

1. Leave the A5 at Dordon Island signposted Dordon. From Tamworth/M42 turn left, 1st exit.
From Nuneaton/Atherstone turn right 3rd exit.
2. Carry straight on along Long Street, past the doctors surgery on your right until you reach a mini-roundabout.
3. Turn left into Roman Way.
4. Dordon Primary is situated 0.1 miles from the mini-roundabout, opposite the local library.

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Our Vision

To inspire children to become confident, secure, caring individuals who achieve personal success and develop a love of learning through rich opportunities and memorable experiences.

Our Mission is to ensure that our pupils:

- Are central to all we do
- Develop a thirst for knowledge and become enthusiastic learners
- Will be literate, numerate and articulate
- Will build self-discipline and a sense of pride in themselves and others
- Will be equipped for life in an ever-changing society

Our Values

We foster high expectations of all children's behaviour, work and relationships and celebrate success widely. We provide rich and stimulating learning opportunities which ensure all children develop as independent learners. We instil a sense of pride and respect for themselves, their work, their peers, their school and the wider community. We foster positive partnerships with parents and our community with a shared understanding of our aims. The children feel happy, safe and secure because they feel valued and respected within an inclusive environment.

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Admissions



Prior to applying for places at any stage in your child's school life, we would be happy to arrange a tour of school of Dordon.

Reception

If you are a prospective parent new to school or have older siblings already in school, you need to apply directly to Warwickshire Admissions Service to register your preference for a place. The deadline for this is usually early January. There is a transition programme in place for all children due to start school in September which includes story time sessions, a classroom experience and a home visit. Children do half day sessions initially before starting school fully by week 2.

In Year Admissions

If you would like to move your child to Dordon, you will need a change of school form (available from your current school's office). Complete this and send it in to Warwickshire Admissions. They will contact school and arrange the place on your behalf. On starting school at Dordon, your child will be allocated a shadow who guides them through their first few weeks in school.

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Uniform

- **Black** 'school type' trousers, or skirt
- White polo shirt
- Dordon sweatshirt or V-necked cardigan with school logo (Available through School Uniform Shop)
- Black school shoes (flat sole/low heels)
- Black/White socks/tights
- Blue check only dresses
- Plain navy blue/black hair band for all hair longer than shoulder length

NB: Summer fashion shoes e.g. 'jelly beans', flip flops, open toed sandals, and canvas shoes etc are **not permitted**

PE

- Black shorts
- Black/white socks
- Plain white round neck T-Shirt
- Plain trainers for outside PE (reception classes summer term only)
- Named 'pump bag'
- Track suit in cold weather (limited logos, black/blue) except reception classes



- Jewellery must not be worn in school at any time.
- We prefer children NOT to wear earrings because of potential for accidents. However, small round 'ball like' silver/gold studs may be worn ONLY. These MUST be removed for PE/Games or covered with a plaster provided by home.
- ALL hair longer than shoulder length MUST be tied back
- Boots are NOT to be worn in school by children
- Extreme hair styles are not permitted. Hair should not be closely shaved and only natural hair colours are permitted
- Make up, including nail varnish should not be worn for school

Please label all items of property sent into school

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A Typical Day

8:30— 8:40—Arrival

Children can come onto the playground with their parents.

8:40- 8:50—Registration and morning activity

8:50—9:20—Guided reading

9:20—10:20—Maths

10:20—10:40—Break time.

Children go onto the playground.

10:40—11:00—Phonics or Grammar/Spelling

11:00—12:00—English

12:00—1:00— Lunchtime.

There is a kitchen on site that cooks delicious hot meals. Pupils can also bring a healthy packed lunch.

1:00—2:40—Afternoon lessons

PE/ Science/ foundation subjects

2:40—3:00—Whole school assembly



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The Curriculum

English

At Dordon, our English curriculum is driven by the Power of Reading. This provides children with access to age appropriate texts that inspire and motivate the children.

In developing reading, children will be provided with a reading book from Oxford Reading Tree where skills are systematically built upon.

Phonics is taught using Letters and Sounds which is proving to be very successful with our results being consistently above national for the past few years.

Mathematics

In maths, we adopt a mastery approach encouraging pupils to think more deeply about their maths and therefore securing the concepts. At Dordon, we use Mathematics Mastery in KS1 and Maths No Problem in KS2 to support the delivery of this approach.



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The Curriculum

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We use Cornerstones as the foundation of our wider curriculum. We believe it is essential that pupils are given a broad and balanced curriculum. We aim to make this as exciting and interesting as possible—using visits out, visitors in and innovative ideas to enhance learning in school.

Each class studies a theme per half term which meets the age related expectations of the National Curriculum.



Extra Curricular Activities

We provide a wide range of additional activities after school and at lunch time. We ask the children through school council what clubs they would like to see on offer. Where possible, we aim to provide these. Some examples of the clubs on offer are: football, dodgeball, choir, sewing club, homework club and many more!

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Attendance

At Dordon, we consider good attendance to be above 96%. Coming to school every day, on time allows pupils to access the full sequence of learning planned by their teacher. This maximises their ability to reach their potential.

Obviously there are occasions where a child is ill and cannot attend school. In these instances, we ask that you contact the school before 9:00am on the day they are absent.

Schools are not permitted to authorise holidays in term time. There are some circumstances where leave may be granted but these are exceptional. Should you need to apply for leave, an application form is held in the school office.

Less than 90% Persistently absent	90% - 94.9% At risk of persistent absence	95 – 97.9% Good attendance	98%+ Excellent attendance
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It is also important that children are on time for school every day. This allows children to have a settled start. We start promptly at 8:40am. Children will have completed their first task by 8:50am. It is important that your child does not miss out on these opportunities.

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Rewards

The learning behaviour and general conduct of our pupils at Dordon is very good. This is achieved through having a one word school rule—RESPECT that applies to everything we do.

Children are rewarded for their behaviour and their learning. We have a system of GEMS that are collected in recognition of positive contributions.

G Growth Mindset—challenging yourself to achieve YOUR best. Showing resilience and determination

E Effort— giving something your all to achieve well

M Manners—being polite to everyone

S Success—doing really well at a given task or one you have chosen to undertake.

We award trophies on a half termly basis for the person who has achieved the most number of GEMS and also the person who has received the most for RESPECT.

There are clear consequences outlined in our behaviour policy for pupils whose behaviour is less than good.

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Safeguarding

We take our responsibility to safeguard children very seriously at Dordon.

All staff in school are trained in how to report concerns to the Designated Safeguarding Leads.

In school we have 3 Designated Safeguarding Leads:

Mrs M Cross —Executive Headteacher

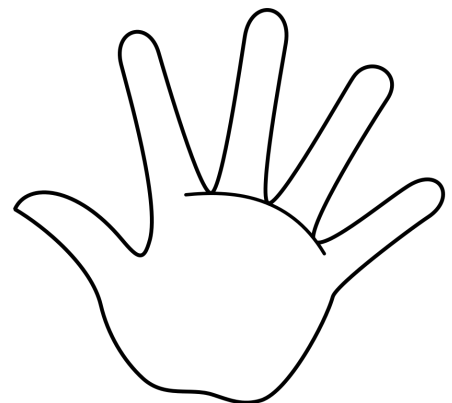
Miss S McGroarty —Associate Headteacher

Miss V Lewis —SENDCO

In school, we teach the children how to keep themselves safe both in the real world and online. Children talk confidently about their Early Warning Signs and can identify the people on their network that they can talk to if they are feeling unsafe.



Everybody has the right to feel safe at all times!



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Contact

Executive Headteacher	-	Mrs M Cross
Associate Headteacher	-	Miss S McGroarty
Chair of Governors	-	Mr N Horbury
SENDSCO	-	Miss V Lewis

If you need to contact the school office:

Telephone	-	01827 892422
Email	-	admin2018@welearn365.com



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