



## Sports Premium Strategy Statement

1. Summary Information					
<b>School</b>	Dordon Primary School				
<b>Academic Year</b>	2019-20	<b>Sports Premium Budget</b>	£16000 +£10 per pupil	<b>Total Sports Premium Budget</b>	£17,440
<b>Total number of pupils</b>	205				

2. Desired Outcomes			
	Desired outcomes	How will it be measured	Success Criteria
<b>A.</b>	Raise attainment and progress in PE	<ul style="list-style-type: none"> <li>* Teacher assessment against Cornerstones criteria</li> <li>* In school tracking system</li> </ul>	<ul style="list-style-type: none"> <li>* Increased % of pupils working within ARE</li> <li>* Average progress for pupils will be at least 12 months</li> <li>* Children working below ARE identified and targeted</li> </ul>
<b>B.</b>	Improve fitness levels for all pupils through participation in fitness activities	<ul style="list-style-type: none"> <li>* Lunchtime participation registers</li> <li>* Club registers</li> <li>* Pupil attitudes in fitness sessions and interviews</li> <li>* Fitness assessment and tracking completed termly</li> </ul>	<ul style="list-style-type: none"> <li>* Fitness assessments show children have improved fitness levels measuring speed, stamina and flexibility</li> <li>* Pupils are able to identify the importance of exercise to a healthy lifestyle</li> <li>* Pupil enthusiasm and participation in lessons as evidenced in lesson observations/ learning walk/pupil interview</li> <li>* Sports coaches introduce fitness circuits during lunchtime</li> <li>* Pupils will be active during lunchtime session</li> <li>* Greater range of activities provided</li> <li>* Pupils complete a daily mile</li> </ul>
<b>C.</b>	Ensure all staff have access to high quality professional development	<ul style="list-style-type: none"> <li>* Staff questionnaire at the beginning and end of the year</li> <li>* Record of training attended</li> <li>* Impact notes made by staff following training</li> </ul>	<ul style="list-style-type: none"> <li>* All staff show an increased confidence in delivering PE as evidenced in questionnaires</li> <li>* Staff will be signposted to training linked to their areas of development</li> </ul>
<b>D.</b>	Enable all pupils to participate in a range of competitive sports	<ul style="list-style-type: none"> <li>* Attendance registers</li> <li>* Competition list</li> <li>* School Games participation</li> </ul>	<ul style="list-style-type: none"> <li>* A wider range of BASE (Brilliant Additional School Experiences) will be planned</li> <li>* Participation rates in BASE activities is increased by at least 10%</li> <li>* All pupils will be given the opportunity to attend a sports club during the year.</li> </ul>



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			<ul style="list-style-type: none"> <li>* All PP children will attend a sports club</li> <li>* School will achieve School Games Award</li> </ul>
<b>E.</b>	Create a challenging environment that will enable every child to fulfil their potential	<ul style="list-style-type: none"> <li>* Monitoring attendance at events</li> <li>* Attend competitions that have a pathway to higher level competition</li> </ul>	<ul style="list-style-type: none"> <li>* Increased number of events 2019/20 compared to last year</li> <li>* Children with specific talents will be identified and signposted to county trials</li> </ul>

### Objective A: Raise attainment and progress in PE

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Impact
Purchase Spiral PE to support accurate planning and assessment	£1500	<ul style="list-style-type: none"> <li>- Planning</li> <li>- Tracking sheets showing children working at ARE</li> </ul>	- All children to ensure teaching is pitched at age related expectations	
Use Spiral PE to develop accurate tracking of pupils and identify children who are not making expected progress.	1 x staff meeting to introduce resource	<ul style="list-style-type: none"> <li>- tracking evidence</li> <li>- identification of children not making progress</li> </ul>	- All teachers	
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£200	- Tracking grids show more children working at ARE by the end of the year	- Targeted children identified as just below ARE in Summer 2019 tracking	
Ensure planning by teachers identifies opportunities to make sure that pupils are challenged and supported appropriately	1 x staff meeting	<ul style="list-style-type: none"> <li>- Planning trawl evidence</li> <li>- Lesson observations</li> <li>- Learning walks</li> </ul>	- All pupils	

### Objective B: Improve fitness levels for all pupils through participation in fitness activities

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to	£100	<ul style="list-style-type: none"> <li>- Fitness assessment sheets</li> <li>- Tracking of the results</li> <li>- Pupils identified as less active for additional support</li> </ul>	All pupils Identification of less active children	



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record assessments.				
Use sports coaches to develop fitness activities at lunchtime.	£3,800	- lunchtime participation registers - Tracking of fitness tests	All pupils. Identify and target less active pupils to engage	
Develop an exciting dance curriculum through the use of Dance coaches from Embody Dance	£630	- Lesson observations - Pupil interviews to gauge views of children towards PE - Tracking grids	All pupils	
Participate Maths on the Move project	£6,257	- Termly progress data - Lesson observations	Targeted children who are just below ARE in maths or have not made expected progress.	
Introduce an after school club run by Aspire to encourage less active children to participate in physical activity.	As above	- attendance register - pupil interview to gauge views of the club	Less active children	
Purchase new resources improve engagement of less active pupils in physical activity.	£1,000	- minutes from meeting to identify resources needed - register of participation in lunchtime club	Less active children	
Introduce daily mile. Measure the course to walk. Create record system for children to record laps.	£50	- Record sheets of child participation - GEMS awarded for completion of the mile	All children	

### **Objective C: Ensure all staff have access to high quality professional development**

We aim for all pupils .....

<b>Item/ what we are doing</b>	<b>Cost</b>	<b>Evidence</b>	<b>Target group</b>	<b>Outcome</b>
Gauge staff confidence and training needs through questionnaire	£50	- Completed staff questionnaire - Correlated development needs to form training log requirements	Staff teaching or supporting PE lessons	
Signpost teachers to INSET opportunities linked to questionnaire outcomes.	£500 to cover cost of training and cover for class	- Training log - Feedback from staff following training - Lesson observations - Improved confidence when questionnaires repeated at the end of the year	Staff teaching or supporting PE lessons	
Sports coaches to work alongside staff to develop confidence and skills in teaching PE and Sport	£4,600	- Feedback from staff following training - Lesson observations - Improved confidence when	Staff teaching or supporting PE lessons	



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		questionnaires repeated at the end of the year		
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<b>Objective D: Enable all pupils to participate in a range of competitive sports</b> We aim for all pupils .....				
Item/ what we are doing	Cost	Evidence	Target group	Outcome
Top score coaches to deliver sports activities during lunchtime. School council to discuss what different games/activities we would like at lunchtime.	Previously costed	- Participation log - Pupil interviews - School council minutes	All pupils	
Launch intra school competition with house teams competing at the end of each half term. Pupils to use success criteria to peer assess for competition for gymnastics and dance. Display results on the games board and on school website.	£50	- Half termly results - Cup to present at the end of the year	All pupils	
Hold whole school cross country competition. Competition to take place three times during the year. Display results on the games board and on school website.	£100	- display of results on school games board and website - trophy to be awarded to winning house - Individual medals for top runner in each year group.	All pupils	
Attend inter school competitions. Create a competition calendar. Organise groups for competition and support transport needs. Give each child a certificate of participation for competitions. Award GEMS for representing school at competitions.	£100	- Competition calendar - Post competition reports from children - Certificates for children GEM awards for participation	All pupils	



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Item/ what we are doing	Cost	Evidence	Target group	Outcome
Ensure challenge in PE lessons using suggestions in Spiral PE. Sports coaches to support teachers in identification of children who need support to achieve expectations and pupils who are exceeding expectations	Previously costed	- Differentiation identified in planning - Lesson observations show that differentiation is used effectively to challenge all children to achieve their next step	All children	
Develop play leaders Purchase training Train Year 5 and 6 children. Develop a lunchtime club using sports leaders.	£200 for training materials and certificates £200 for training to be delivered £100 for energy club activity cards	- training log for playleaders Lunchtime participation log for leader	Year 5 and 6 pupils	
With the support of sports coaches, Identify talented children for competitions. Attend competitions which give the children a pathway to county events.	Previously costed	- attendance register for competition - Record of children moving to other competitions	Gifted and talented in sport.	
Signpost children to county trials organised by the local authority.		- register of children attending county events.	Gifted and talented in sport.	
Celebrate sporting achievements from outside of school in assembly and on the sports display board. Identify pupils who are gifted and talented in sport in their out of school clubs	£50	- Display of sporting achievements - Attendance at assemblies - Log of gifted and talented in sports.	Gifted and talented in sport.	