

2019/20	Class: Falcon		Long Term Plan		Year Group: 6	
Area of Learning	Autumn 2019		Spring 2020		Summer 2020	
Power of Reading Text	Kensuke's Kingdom Michael Morpurgo (8 weeks)	The Night Bus Anthony Horowitz (7 weeks)	The Boy in the Striped Pyjamas John Boyne (6 weeks)	The Journey Francesca Sanna (6 weeks)	SATs Revision & The Lady of Shallot – Alfred Tennyson (Sum1 - 5 weeks) (Sum 2 - 7 weeks)	
English – Fiction	Diary, newspaper, alternative story ending	Diary, short story (develop skills over time e.g. tension)	Rose Blanche story based on pictures, formal letter, freeze frame	Playscript	Diary entry	Work on Leavers' assembly
English – Non Fiction	Biography – Darwin Non-chronological report – Galapagos Islands, balanced argument	Newspaper report, Email/formal letter to Horowitz	Persecution of Jewish people non-chronological report,	Leaflet, newspaper article	Newspaper report	Advertise leavers' performance
English - Poetry	N/A	Free Verse based on forest	Vera Lynne – We'll Meet Again Songs	Performance poetry	Produce a Narrative poem In-depth poetry study	N/A
Maths – MNP/ MM units	Chapter 1 - Numbers to 10 Million, Chapter 2 - Four Operations on Whole Numbers, Chapter 3 - Fractions, Chapter 4 - Decimals, Chapter 5 - Measurements, Chapter 6 - Word Problems		Chapter 7 - Percentage, Chapter 8 - Ratio, Chapter 9 - Algebra, Chapter 10 - Area and Perimeter, Chapter 11 - Volume, Chapter 12 - Geometry, Chapter 13 - Position and Movement, Chapter 14 - Graphs and Averages, Chapter 15 - Negative Numbers		SATS revision	Maths games/reasoning activities
Science - Topic	Evolution & Inheritance Identify how specific plants or animals have adapted to their environment. Explain how fossils are formed and how fossil discoveries have helped develop the theory of evolution	Light Compare how a beam of light changes direction (refraction) when passing through different mediums, such as water and air.	Electricity Identify and name components of a circuit and define terms, such as voltage and current in relation to series circuits.	Living things and their habitats Devise classification keys to identify plants in the immediate environment.	Animals including Humans Describe how the life cycles of bacteria and viruses differ. Compare scientifically the effect that different exercises have on heart rate, making predictions and measuring heart rate accurately.	
Science – Let's Investigate	Why do birds have different beaks? Can we slow cooling down?	What is a reflection? How does light travel? What colour is a shadow?	Can fruit light a bulb?	Where do wild plants grow best? How many worms are underground?	How does blood flow?	N/A
Computing	Internet safety and core skills Find a Click-CEOP button and explain to parents what it is for.	Computer Science Independently using logical and appropriate structures to organise and record data.	Produce algorithms independently using logical and appropriate structures to organise and record data.	Digital Literacy and ICT – newspaper report on Comic life and leaflet on publisher	Animation	

Theme Title	Darwin's Delights	By Endurance We Conquer	We'll Meet Again		Welcome the MAYA!	Lights, Camera, Action
Provocation/ Hook		Chn become the crew members – find their name card	Visit to the Holocaust Museum		Mexican food tasting afternoon	Performance for play
Visits out	Circus Show 1903 The Hippodrome	Buddhist temple			Manor Adventure	
Visitors in	Circus Skills – Craig	Author visit				Hippodrome to work on Leavers' play???
Art	Author study – Hokusai Watercolours, mixing colours, sketching using light and tone	Digital technology Combine digital images using photography – filters (Frank Hurley)	N/A	N/A	Clay – use 3D shapes to create a mayan temple	
Design and Technology	N/A	Sewing Gloves	Anderson shelters Making and joining materials Using a glue gun Polesworth support	WW2 packaging and making food Design and evaluate	N/A	Creating props for play Include electric switches
Geography	Geographical skills – locating in atlases Physical – climate zones Locational knowledge – equator, land-use patterns with changes over time (compare with UK)	Locational Knowledge: longitude and latitude, Arctic and Antarctic circles Geographical skills – eight compass points		Human geography: migration, settlement Trade: rationing – compare to nowadays	Field work – compare maps from Maya and our locality. Sketch maps and use Google maps to compare.	
History	Discovery of the Galapagos Islands Describe how their own lives have been influenced by a significant individual or movement.		Make connections, draw contrasts and identify trends in two or more periods of history, to improve historical perspective. Provide reasons for, and outcomes of, the main events and changes in historical periods, showing factual knowledge of aspects of Britain and the wider world.		Timeline of Mayan events	
RE (including visit to a place of worship)	Sikhism – Bandi Chhor Divas	Buddhism - Parinirvana	Judaism – Rosh Hashanah & Yom Kippur		Islam – Lailat al Miraj	Hinduism – Kumbh Mela
Music	Charanga – I'll be There Explore pitch and tempo	Charanga – Classroom Jazz 2 Listen to and comment on work of musicians	Charanga – A New Year Carol Awareness of timbre and duration	Charanga – Happy Compose a piece of music	Charanga – You've Got A Friend Use notation when composing	Learn songs for performance
PE	Power, peer mentoring, dribbling, tactical variation, passing, team work, agility, understanding rules	Shooting, control, passing, anticipation, physical processing	Evaluation, accuracy, tactical variation, physical processing, strength, teamwork	Power, speed, fielding and catching, striking, dribbling	Accuracy, strength, speed, anticipation, fielding and catching	Understanding rules, peer mentoring, agility, control, striking, evaluation

French	French – number and time	All about me	Friends/animals	Weather/sport	Food	Past and present
THRIVE						