**Remote Learning Contingency Plan**

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| Absence | Remote Learning Offer |
| Single child absent/ isolating | \* Signpost parents to Oak National Academy recommending which year group schedule to follow if long term OR which units to cover if it is likely to be a short term absence\*Exercise books and stationery to be available from school if needed\* Child to upload the work they complete or a photo of their work to Eschools platform using My Files facility.\* Teacher to check the child’s files regularly\* Recommend apps to complement the work completed in school e.g. Times Tables Rock Stars, Phonics Play, etc. \* Weekly contact from class teacher to discuss learning. \* Class chat can be used to ask questions or seek guidance and support |
| Small group absent/ isolating | \* English and maths activities to be uploaded to the Homework section of Eschools. This will be the previous day’s work completed in school.\* Set as homework so the children have the option to upload their work or complete online. **Feedback** can be provided by staff on each task\* Oak National Academy to be signposted for foundation subjects. Pupils to upload work completed to the My Files section of Eschools (document/ photo)\* Weekly **check in** with children via telephone welfare check\* Recommend apps to complement the work completed in school e.g. Times Tables Rock Stars, Phonics Play, etc. |
| Whole class isolation/ local lockdown | \*English and maths lessons to be uploaded daily set by the class teacher to mirror the curriculum that would have been taught in school. This is to include short **video tutorials** to show how to complete certain elements of the task. \* Foundation subjects to be set by the class teacher in line with the curriculum timetable as it would be in school. Cornerstones Curriculum Maestro to be used to support resourcing and provision (as it is in school).\* Work is to be set as homework so children can upload their learning and **feedback** can be provided to all pupils\* Pupils are to use the class chat facility to request support from their teacher/ peers\* Weekly TEAMS/ Zoom meeting to be used in small groups to discuss learning and **address any key points** from the lesson feedback. |