

# DORDON PRIMARY SCHOOL

## The Pupil Premium

*This report outlines how our school is planning to spend the Pupil Premium allocation in 2016-17. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do.*

### **Our Principles and Objectives**

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

School are free to spend the Pupil Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Pupil Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Pupil Premium Funding. We are also aware that the unique features of our local economy, where many parents participate in part-time work, or in work that is seasonal, results in significant numbers of our parents not being eligible to claim for free school meals.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- Pupils who receive free school meals are not necessarily socially disadvantaged or are making inadequate progress.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

## Our Pupil Premium Funding 2016-17

Total number of pupils on role: 201  
 Total number of pupils currently eligible for Pupil Premium Grant: 60  
 Total amount of Pupil Premium Grant per pupil: £1,320  
 Total amount of Pupil Premium Grant: £79,200

### Barriers to Learning

- Limited access to the Internet – affecting access to the Virtual Learning Environment
- Parental engagement with homework
- Access to extra-curricular activities to promote all aspects of development
- Access to appropriate resources and equipment
- Below average attainment on entry in English and Maths
- Attendance below the school average

### Our Targeted Areas

***In order to improve the progress and outcomes for Pupil Premium pupils we aim to:***

- Accelerate their progress and attainment in Maths and English
- Develop resourcing to support their improved access to the learning opportunities
- Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities
- Develop support for Pupil premium pupils and their parents beyond the school gate

### Nature of Planned Support 2016-17

Record of planned Pupil Premium Grant Spending by item/project 2016-17

Item/Project/Action	Objectives	Cost	Expected Outcomes NB: It is expected that ALL projects will have an impact on raising level of attainment and progress.
<b>1. Develop and enhance the role of 'Pupil Premium Teaching Assistant'</b> - Provide a single point of contact TA to support 'interventions'	<b>Accelerate their progress and attainment in Maths and English</b>	£7036	- PP Teaching Assistant develops excellent understanding of barriers for PP PUPILS and delivers highly effective intervention programmes which raises progress and attainment - Raise levels of attainment and progress for PP Pupils.
<b>2. Develop a regular homework club and encourage PP PUPILS to attend'</b> - Offer location and expertise for pupils to complete homework	<b>Accelerate their progress and attainment in Maths and English</b>	£1280	- PP PUPILS attend homework club and complete good quality work without distractions - Raise levels of attainment and progress for PP Pupils.
<b>3. Increase the opportunity and attendance to extra-curricular activities for PP PUPILS, removing barriers'.</b> - Increase number of clubs and activities across school - Increase advertising for these clubs via the newsletter/ assembly	<b>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</b>	£400 Estimate	- PP PUPILS attend clubs and activities in increased numbers (10% min) and experience raised self-esteem and levels of fitness
<b>4. Improve impact of ICT by improving whole school Internet access</b> - All pupils, including PP children, have improved access to ICT including purchase of ipads, apps,	<b>Accelerate their progress and attainment in Maths and English</b> <b>Develop resourcing to support their improved access to the learning</b>	£15000 estimate	- Increased levels of interest raised confidence and self-esteem for PP PUPILS - Increase use of ICT in all lessons and levels of interest and variety for all pupils

laptops	opportunities		
<b>5. Develop increased levels of successful interventions</b> <ul style="list-style-type: none"> <li>- PP TA appointed to focus on progress of PP pupils, delivering direct programmes of support.</li> <li>- Boosters/TA 3 dedicated interventions</li> <li>- TA release time to attend review meetings with parents</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£3752.53+ £1998.36 (boosters)	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PP PUPILS</li> <li>- Increase understanding of schools PP PUPILS objectives amongst parents.</li> </ul>
<b>6. Improve library provision and encourage increased use by families</b> <ul style="list-style-type: none"> <li>- Purchase library monitor to allow the tracking of books</li> <li>- Open the library after school for families</li> <li>- Host story time sessions for families and target PP Pupils</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b> <b>Develop resourcing to support their improved access to the learning opportunities</b>	£2000 approx.	<ul style="list-style-type: none"> <li>- Improve PP PUPILS reading skills</li> <li>- Improve engagement with home around reading.</li> </ul>
<b>7. Support individuals pupils purchase of uniforms and other essential school equipment</b> <ul style="list-style-type: none"> <li>- Ensure PP children do not suffer poor 'self-esteem' issues by being unable to afford school uniform</li> </ul>	<b>Develop resourcing to support their improved access to the learning opportunities</b>	Estimate £150	<ul style="list-style-type: none"> <li>- Raise Self- Esteem of pupils leading to increased 'positivity' and raised engagement and progress</li> </ul>
<b>8. Fund free access school trips for PP PUPILS</b> <ul style="list-style-type: none"> <li>- Fund places for PP children</li> <li>- Advertise to parents</li> </ul>	<b>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</b>	Estimate £400	<ul style="list-style-type: none"> <li>- Increased levels of interest, raised confidence and self-esteem. Encourage claiming of FSM</li> </ul>
<b>9. Provide specialist Maths tutoring for PP PUPILS able/ G and T pupils</b> <ul style="list-style-type: none"> <li>- Provide specialist TA 3 and teacher tutoring in areas of weakness in Year 6</li> <li>- Information to parents etc, letters/admin introduced.</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b> <b>Develop resourcing to support their improved access to the learning opportunities</b>	£4455	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PP PUPILS</li> </ul>
<b>10. Improve progress and attainment of pupils by improving Spelling and Grammar skills</b> <ul style="list-style-type: none"> <li>- Engage teacher advisor to support monitoring and evaluation of VGPS across school with additional specific focus on PP PUPILS</li> <li>- Support monitoring and evaluation activity</li> <li>- Development of learning improvement plans</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£ 2400	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PP PUPILS whose VGPS skills are weak</li> </ul>
<b>11. Increase range of music opportunities and target, actively encouraging PP PUPILS to attend</b> <ul style="list-style-type: none"> <li>- Development specialist music tuition</li> <li>- Whole class music tuition in class with significant level of PP (40%)</li> </ul>	<b>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</b>	£200 + £900 UpBeat sessions	<ul style="list-style-type: none"> <li>- Increased levels of interest raised confidence and self-esteem.</li> <li>- Increase levels of PP PUPILS participating in music lessons.</li> </ul>
<b>12. Enhance and develop teachers planning across school to raise progress and achievement of PP PUPILS</b> <ul style="list-style-type: none"> <li>- Review planning proforma</li> <li>- Staff meeting time</li> <li>- Include PP PUPILS section, monitor and evaluate impact</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£50	<ul style="list-style-type: none"> <li>- Raised progress and attainment and reduced barriers for PP PUPILS by enhancing teacher/TA focus on PP PUPILS</li> </ul>
<b>13. Increase the range and scope of 'Parent Support/Curriculum' events, raising attendance and understanding for PP PUPILS parents</b> <ul style="list-style-type: none"> <li>- Develop 'sessions'</li> <li>- Advertise and conduct.</li> <li>- Survey impact</li> </ul>	<b>Develop support for Pupil premium pupils and their parents beyond the school gate</b>	£50	<ul style="list-style-type: none"> <li>- Increase understanding of how to support children at home</li> <li>- Improve home/school relationships further leading to raised progress and attainment</li> </ul>
<b>14. Purchase 'exciting and colourful' revision guides to support revision at home</b> <ul style="list-style-type: none"> <li>- Purchase revision guides for all Year 6 pupils</li> </ul>	<b>Develop support for Pupil premium pupils and their parents beyond the school gate</b> <b>Accelerate progress and</b>	£150	<ul style="list-style-type: none"> <li>- Increase understanding of how to support children at home</li> <li>- Improve home/school relationships further leading to raised progress and attainment</li> </ul>

	<b>attainment in Maths /English</b>		<ul style="list-style-type: none"> <li>- Raise attainment in Maths and English</li> </ul>
<b>15. Develop school web site to include 'home help section'</b> <ul style="list-style-type: none"> <li>- Source host</li> <li>- Teacher advisor to support development</li> <li>- Advertise and promote to pupils and parents</li> <li>- Evaluate impact via survey</li> </ul>	<b>Develop support for Pupil premium pupils and their parents beyond the school gate</b> <b>Develop resourcing to support their improved access to the learning opportunities</b>	£100 contribution to total cost	<ul style="list-style-type: none"> <li>- Launch new website</li> <li>- Include 'home help section'</li> <li>- Raise levels of progress and attainment</li> <li>- Improved homework completion and success</li> </ul>
<b>16. Develop Pastoral Provision</b> <ul style="list-style-type: none"> <li>- Identify and train member of staff</li> <li>- Introduce specific timetable to promote social and emotional well-being of PP pupils (CAF)</li> <li>- Create a space to work in</li> <li>- Monitor and evaluate impact</li> </ul>	<b>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</b>	£1000+ £4992 staff cost	<ul style="list-style-type: none"> <li>- Children with low self-esteem and /or lacking in 'social skills' identified and supported to raise levels of confidence</li> <li>- Raise levels of attainment and progress</li> </ul>
<b>17. Develop 'friend in the trade'</b> <ul style="list-style-type: none"> <li>- Encourage PP children to attend after school clubs and activities</li> <li>- Highlight success and next steps</li> <li>- Regular meetings with 'friend in the trade'</li> <li>- Cover staff for termly 30 minute 'catch up' meetings with their FitT with given criteria to discuss</li> </ul>	<b>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</b>	£840	<ul style="list-style-type: none"> <li>- Each PP PUPILS has an 'interested adult' in school other than class teacher who meets children on a regular basis and discusses successes</li> <li>- Key adult encourages attendance at clubs and activities.</li> <li>- Key adult supports children with next steps</li> </ul>
<b>18. Support costs of swimming for PP PUPILS</b>	<b>Develop resourcing to support their improved access to the learning opportunities</b>	£600 estimate	<ul style="list-style-type: none"> <li>- PP PUPILS children have funded places to attend swimming sessions which are therefore offered at no charge</li> </ul>
<b>19. Newsletter development supporting and encouraging claiming of FSM</b> <ul style="list-style-type: none"> <li>- Develop regular cycle for newsletter</li> <li>- Promote 'free places' etc</li> </ul>	<b>Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities</b>	£100	<ul style="list-style-type: none"> <li>- Newsletter items included on a three week cycle</li> <li>- Evidence that parents previously not claiming have claimed</li> </ul>
<b>20. Release time TA to attend SEN/PP PUPILS review meetings</b> <ul style="list-style-type: none"> <li>- Set up and initiate systems and structures to enable TA to attend IEP meetings</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£250	<ul style="list-style-type: none"> <li>- TA attends review meeting with parents</li> <li>- TA develops enhanced understanding of pupils needs</li> <li>- Parent/TA develop mutually beneficial relationship which supports pupil</li> </ul>
<b>21. Targeted 'Accelerated Pupil Progress meetings' addressing attainment and progress of PP children</b> <ul style="list-style-type: none"> <li>- Develop proforma and action plan</li> <li>- Cover staff to attend</li> </ul>	<b>Accelerate their progress and attainment in Maths and English through carefully planned timetable and SLT support</b>	£250	<ul style="list-style-type: none"> <li>- Class teachers complete action plan and proforma, identifying barriers for PP children.</li> <li>- Develop a monitoring timetable with PP champion and SLT to support pupils</li> </ul>
<b>22. Y6 Intervention</b> <ul style="list-style-type: none"> <li>- Identify PP pupils at risk of not securing good progress</li> <li>- Plan focused intervention with clear targets</li> <li>- Provide small group sessions to accelerate learning at their level</li> </ul>	<b>ALL interventions and spending has an impact on PP progress across the year</b>	£7000	<ul style="list-style-type: none"> <li>- A clear and updated intervention timetable distributed to all teaching and intervention staff</li> <li>- Monitoring of intervention sessions recorded and filed</li> <li>- Changes to interventions and spending made where appropriate</li> </ul>
<b>23. Class teacher PP intervention (1 half day per term)</b> <ul style="list-style-type: none"> <li>- Class teachers to work with their PP children in small group sessions addressing targets, misconceptions and next steps.</li> </ul>	<b>Accelerate their progress and attainment in Maths and English</b>	£2800	<ul style="list-style-type: none"> <li>- Children will have a clear understanding of targets and next steps</li> <li>- Children will have personalised and relevant high quality intervention with class teachers</li> </ul>
<b>24. System to track, monitor and address Pupil Premium attendance and lateness</b> <ul style="list-style-type: none"> <li>- Call all pupil premium pupils who are not in school</li> <li>- Check reasons for absence</li> <li>- Remind parents of current absence figures in relation to expected level</li> <li>- Challenge poor attendance with ACE officers</li> </ul>	<b>Ensure pupils receive their educational entitlement</b>	£200 admin time £2500 ACE officer	<ul style="list-style-type: none"> <li>- Pupils will attend school more regularly which will impact on their academic achievements positively</li> <li>- Parents will recognise the importance of regular attendance at school</li> <li>- Pupil Premium attendance rates will improve</li> </ul>

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

## Impact Statement – Educational Progress and Attainment -

**Black – Pupil Premium performance**    **Blue – Non Pupil Premium performance**

### Autumn Term

#### **PROGRESS** (4 months is expected)

**Reading** 78% made expected progress 7% made better than expected (+4 months)

**Writing** 67% made expected progress 14% made better than expected (+3 months)

**Maths** 83% made expected progress 10% made better than expected (+4 months)

**VGPS** 71% made expected progress 14% made better than expected (+4months)

#### **ATTAINMENT**

**Reading** 54% at or above ARE 2% above ARE (71% at or above ARE 7% above ARE)

**Writing** 46% at or above ARE 0% above ARE (66% at or above ARE 3% above ARE)

**VGPS** 32% at or above ARE 0% above ARE (51% at or above ARE 2% above ARE)

**Maths** 61% at or above ARE 0% above ARE (75% at or above ARE 3% above ARE)

### Spring Term

#### **PROGRESS** (8 months progress is expected)

**Reading** 80% made expected progress 25% made better than expected (+9 months cumulative across the year)

87% made expected progress 14% made better than expected (+8 months cumulative across the year)

**Writing** 63% made expected progress 14% made better than expected (+7 months cumulative across the year)

70% made expected progress 8% made better than expected (+7 months cumulative across the year)

**VGPS** 68% made expected progress 21% made better than expected (+8 months cumulative across the year)

55% made expected progress 9% made better than expected (+7 months cumulative across the year)

**Maths** 71% made expected progress 16% made better than expected (+8 months cumulative across the year)

75% made expected progress 13% made better than expected (+8 months cumulative across the year)

#### **ATTAINMENT**

**Reading** 55% at or above ARE 2% above ARE (71% at or above ARE 8% above ARE)

**Writing** 46% at or above ARE 0% above ARE (69% at or above ARE 3% above ARE)

**VGPS** 36% at or above ARE 0% above ARE (59% at or above ARE 3% above ARE)

**Maths** 61% at or above ARE 0% above ARE (75% at or above ARE 3% above ARE)

