



Pupil Premium Strategy Statement

1. Summary Information					
School	Dordon Primary School				
Academic Year	2017-18	Total PP Budget	£71,280	Date of most recent PP Review	July 2018
Total number of pupils	208	Number of pupils eligible for PP	61	Date for next internal review of this strategy	New strategy written Sept 2018

% of PP children working at and above	%
Reading	63%
Writing	48%
VGPS	44%
Maths	65%

2. Barriers to future attainment of PP children	
In school barriers <i>(issues to be addressed in school. Such as poor oral language skills)</i>	
A.	Below average attainment on entry in maths and English
B.	Attendance below the school average and that of their non-pupil premium peers
C.	Poor speech and language skills on entry
D.	Gaps in prior learning
E.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
A.	Limited access to the internet affecting access to the virtual learning environment
B.	Parental engagement with homework
C.	Access to extra-curricular activity to promote all aspects of development
D.	
E.	



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3. Desired Outcomes			
	Desired outcomes	How will it be measured	Success Criteria
A.	Improve attainment and progress in Maths and English	<ul style="list-style-type: none"> * Teacher assessment against Cornerstones criteria * In school tracking system 	<ul style="list-style-type: none"> * Increased % of PP pupils working within ARE * Average progress for PP pupils will be 12+ months
B.	Provide resources needed to access the curriculum inside and beyond the classroom	<ul style="list-style-type: none"> * Increased resources as evidenced in purchase orders and budget lines 	<ul style="list-style-type: none"> * Resources readily available to pupils in lessons as evidenced in lesson observations/ learning walk * Resources in lessons are appropriately matched to the needs of the children
C.	Ensure Pupil Premium children attend school visits	<ul style="list-style-type: none"> * Register of school visits 	<ul style="list-style-type: none"> * All PP pupils attend all school trips and some extra-curricular activities
D.	Improve attendance for Pupil Premium children	<ul style="list-style-type: none"> * Attendance registers * Weekly tracking sheets 	<ul style="list-style-type: none"> * Average attendance for PP pupils will be better than last year * Number of persistently absent PP pupils will decrease

Planned Expenditure

Objective: Improve attainment and progress in Maths and English We aim for all PP				
Item/ what we are doing	Cost	Evidence	Target group	Outcome
Develop and enhance the role of 'Pupil Premium Teaching Assistant' - Create a single point of contact TA to support provision 'interventions'	£7036	<ul style="list-style-type: none"> - TA timetables - TA planning sheets - Accelerated Progress sheets for PP pupils - Intervention tracking 	- Targeted PP pupils as identified through data analysis and pupil progress meetings YR- Y6	<ul style="list-style-type: none"> - PP Pupils have made expected progress as an average in everything except writing - An average of 25% of PP pupils made better than expected progress as a result of interventions
Develop a regular homework club and ensure PP PUPILS attend'	£1280	<ul style="list-style-type: none"> - Club registers - Teacher mark book – homework list 	PP pupils – particularly those with limited ICT access	<ul style="list-style-type: none"> - 55% of pupils using Study Centre are PP pupils - CLA children use the facility - Homework is handed in with greater regularity



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Develop increased levels of successful interventions that are proven to raise standards	£3752.53+ £1998.36 (boosters)	- Intervention tracking - Cornerstones tracking	- Targeted PP pupils as identified through data analysis and pupil progress meetings YR- Y6	- PP Pupils have made expected progress as an average in everything except writing - An average of 25% of PP pupils made better than expected progress as a result of interventions
Provide specialist Maths tutoring for PP PUPILS	£4455	- Cornerstones tracking	Y6 PP pupils	- Pupils on average made 14 months progress - 38% of pupils made better than expected progress
Ensure planning by teachers identifies opportunities to make sure that PP pupils are challenged and supported appropriately	2 x staff meeting	- Planning trawl evidence on Lessons Learned - Lesson observations - Learning walks - Work scrutiny	All PP pupils	- In majority of lessons seen challenge for PP pupils was appropriate and they made progress in line with their peers - Books demonstrate appropriate challenge in the majority of year groups
Ensure TAs who work closely with children attend SEN/PP PUPILS review meetings	£250	- Intervention tracking sheets - IEP minutes - Pupil progress minutes	All PP pupils	- Where possible TAs have attended but their input is always sought prior to meetings
PP progress meetings Investigate attainment and progress, develop an action plans and ensure cover staff attend	£250	- Pupil progress meeting minutes - Accelerate Progress sheets	All PP pupils	- Associate Head as disadvantaged lead, champions PP pupils and has data prepared - Disadvantaged Lead attends all Pupil Progress meetings

Objective: Provide resources needed to access the curriculum inside and beyond the classroom

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Carry out a survey of PP children and gain an insight into the activities or hobbies they are interested in.	£400	- Survey results	All PP pupils	Pupils suggested clubs and this has influenced the range on offer including sewing club and cooking.
Improve impact of ICT by investing in a blogging platform	£1500 (Platform and training)			Due to issues with provider this is now a project for 2018-19
Develop a modelling approach in maths to support pupils in their mathematical reasoning with support from maths adviser	£ 2400 (Maths No Problem across school) £540 adviser	- Planning (Summer Term) - Learning walk - Work scrutiny - Resources in classrooms	All PP pupils	Impact yet to be seen as only introduced in Summer Term



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Engage PP children with funded music tuition	£200 + £1200 Whole class sessions	- Invoices - Budgets - Register	CLA pupils and PP pupils in Y3	- All CLA pupils have music tuition funded by school - Whole class tuition for a class 36% PP pupils - 20% of PP pupils receive funded music tuition in school currently
Purchase revision materials needed for Y6 children	£250	- Invoices - Resources in school	Y6 PP pupils	- PP pupils made on average 16 months in reading 16 months in VGPS 14 months in maths

Objective: Ensure Pupil Premium children attend school visits

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Fund free access school trips for PP PUPILS	£500	- trip registers - budget line	- PP pupils	No child has missed a trip as a result of financial difficulty
Support a subsidy on Y6 residential and explore full payment for the most vulnerable. Encourage parents to make some contribution	£500	- trip spreadsheet - budget line	- Y6 FSM pupils	All children wishing to attend the residential did so.

Objective: Improve attendance for Pupil Premium children

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Monitor attendance of PP children as last year's attendance was below national average at 94.6% - use first day calling - Check why absent - Share expectations with parents - Share absence figures with a target - Challenge poor attendance with ACE officer.	£200 admin time £2500 ACE officer	- Early Help meetings - Attendance statistics - Weekly tracking of attendance - Evidence of letters sent to parents - ACE referrals	All PP pupils	- PP pupil attendance is 93.6% - Some PP pupils have exceptional circumstances for their absence. - Lots of PP children took unauthorised holidays in term time - 7 PP pupils classed as persistently absent and are working with ACE



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Objective: Develop support and strong links with Pupil Premium pupils and their parents

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Improve library provision and encourage increased use by PP families	£2000	- Library spend figures	- PP families	Impact yet to be seen
Support pupils individual needs with regard to uniform and other clothes include stationery resources as required	£500	- Uptake of offer of one free school jumper	- FSM families	- All pupils wear a school jumper with the logo on and feel part of the school community
Develop school web site to include 'home help section'	£100			Parents survey indicates the new section of the website is useful and PP families are engaging with it.

Objective: To provide children with the skills to be resilient learners and support their social and emotional wellbeing

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
To support the social and emotional health of PP pupils through the development of effective in-house nurture provision	£1000+ £4992 staff cost	- Nook referrals - Boxall profiles - Early help meetings including pre Early Help and Post Early Help support	- PP pupils with SEMH needs	- 25% of PP pupils have accessed an aspect of nurture provision over the academic year - Children report being able to cope better with the situations they are facing
To support the social and emotional health of PP pupils through employing a school counsellor	£4810	- Invoices - Reports from psychotherapist	- PP pupils with acute SEMH need	- 5/6 pupils seen by the counsellor were PP pupils - Positive outcomes were achieved in the majority of cases - referrals have been made to RISE for pupils where further work is needed
To provide alternative provision - The Hive – to meet the needs of PP pupils who are finding mainstream classroom difficult	£5853 + 5519	- Hive journals - Learning environment - Parental feedback	- PP pupils with high level of additional needs as identified through IEP meetings and SENCo reports	- Increased engagement in learning activities by the 3 PP pupils - Less incidence of poor behaviour as a result of being in crisis



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To provide effective Early Help for identified PP families	£500	<ul style="list-style-type: none">- Diary of Early Help meetings- Records of meetings held	<ul style="list-style-type: none">- PP families where additional needs/ difficulties have been identified by school or by parents,	<ul style="list-style-type: none">- 10 PP pupils have received support as a result of training additional adults in school to meet the need- 5 of the meetings have closed with successful outcomes
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