



Pupil Premium Strategy Statement

1. Summary Information					
School	Dordon Primary School				
Academic Year	2018-19	Total PP Budget	£80,520	Date of most recent PP Review	July 2018 (Previous statement)
Total number of pupils	208	Number of pupils eligible for PP	61	Date for next internal review of this strategy	December 2018

% of PP children working at and above ARE	% July 2018	% December 2018	% March 2019	% July 2019
Reading	63%			72%
Writing	48%			64%
VGPS	44%			60%
Maths	65%			62%

2. Barriers to future attainment of PP children	
In school barriers <i>(issues to be addressed in school. Such as poor oral language skills)</i>	
A.	Below average attainment on entry in maths and English
B.	Attendance below the school average and that of their non-pupil premium peers
C.	Poor speech and language skills on entry
D.	Gaps in prior learning
E.	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
A.	Limited access to the internet affecting access to the virtual learning environment
B.	Parental engagement with homework
C.	Access to extra-curricular activity to promote all aspects of development
D.	
E.	



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3. Desired Outcomes			
	Desired outcomes	How will it be measured	Success Criteria
A.	Improve attainment and progress in Maths and English	<ul style="list-style-type: none"> * Teacher assessment against Cornerstones criteria * In school tracking system 	<ul style="list-style-type: none"> * Increased % of PP pupils working within ARE * Average progress for PP pupils will be 12+ months
B.	Provide resources needed to access the curriculum inside and beyond the classroom	<ul style="list-style-type: none"> * Increased resources as evidenced in purchase orders and budget lines 	<ul style="list-style-type: none"> * Resources readily available to pupils in lessons as evidenced in lesson observations/ learning walk * Resources in lessons are appropriately matched to the needs of the children
C.	Ensure Pupil Premium children attend school visits	<ul style="list-style-type: none"> * Register of school visits 	<ul style="list-style-type: none"> * All PP pupils attend all school trips and some extra-curricular activities
D.	Improve attendance for Pupil Premium children	<ul style="list-style-type: none"> * Attendance registers * Weekly tracking sheets 	<ul style="list-style-type: none"> * Average attendance for PP pupils will be better than last year * Number of persistently absent PP pupils will decrease
E.	Provide more activities within school to increase parental engagement – not just linked to core subjects	<ul style="list-style-type: none"> * Monitoring attendance at events * Identifying and targeting PP families for events 	<ul style="list-style-type: none"> * Increased number of events 2018/19 compared to last year * % of PP parents attending events increases throughout the year



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Objective: Improve attainment and progress in Maths and English

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Impact
Develop and enhance the role of 'Pupil Premium Teaching Assistant' - Create a single point of contact TA to support provision 'interventions'	£7036	- TA timetables - TA planning sheets - Accelerated Progress sheets for PP pupils - Intervention tracking	- Targeted PP pupils as identified through data analysis and pupil progress meetings YR- Y6	PP Pupils made 12 months progress (expected) in all subjects except maths (11 months) as a result of targeted intervention
Maintain a regular homework club and ensure PP PUPILS attend'	£1280	- Club registers - Teacher mark book – homework list	PP pupils – particularly those with limited ICT access	Study Centre was well attended with approximately 20 children each week of which just over half were PP. All PP pupils were invited.
Identify PP pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£3752	- Intervention tracking - Cornerstones tracking	- Targeted PP pupils as identified through data analysis by SLT and pupil progress meetings YR- Y6	Pupil progress meetings showed these pupils were identified and appropriate interventions planned. % of pupils working at ARE significantly improved.
Ensure planning by teachers identifies opportunities to make sure that PP pupils are challenged and supported appropriately	2 x staff meeting	- Planning trawl evidence on Lessons Learned - Lesson observations - Learning walks - Work scrutiny	All PP pupils	Staff meeting was delivered on effective differentiation strategies and challenge.
Target PP pupils for booster classes to ensure they reach expected standard/ make good progress from KS1 starting point	£2160	- Attendance registers for booster classes - Letters sent to parents - Work scrutiny	Y6 PP pupils (11 children)	All except 2 PP pupils in Y6 attended the additional sessions for SATS.
Ensure TAs who work closely with children attend SEN/PP PUPILS review meetings	£250	- Intervention tracking sheets - IEP minutes - Pupil progress minutes	All PP pupils	TAs demonstrated a secure knowledge of pupils which will enable them to provide effective support.
PP progress meetings Investigate attainment and progress, develop an action plans and ensure cover staff attend – Disadvantaged Lead to cover PP pupils	£250	- Pupil progress meeting minutes - Accelerate Progress sheets - Data prepared before meetings to generate questions	All PP pupils	As above
Provide an audience for PP pupils writing so they see the	£500	- Twitter feed - Facebook page	All PP pupils	PP pupils have had their work and achievements shared on Trilby TV



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purpose – through social media/ Trilby TV in school		- Digital signage in school		across school and on Twitter. Their self-esteem was boosted as a result.
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Objective: Provide resources needed to access the curriculum inside and beyond the classroom

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Repeat the survey of PP children and provide clubs that closely match the outcomes	£400	- Survey results - More clubs available	All PP pupils	More extra-curricular activities available. PP pupils views were reflected.
Improve impact of ICT by investing in a blogging platform	£2000(Platform and training)			No impact yet.
Develop a modelling approach in maths to support pupils in their mathematical reasoning with support from maths adviser	£ 2400 (Maths No Problem Y2-6) £5800 – Maths Mastery (Yr-Y1)	- Planning - Learning walk - Work scrutiny - Resources in classrooms	All PP pupils	Pupils are benefitting from using concrete resources and visuals to support their learning. Impact is yet to be seen in data.
Provide resources to support the mastery approach – making clear links between concrete and abstract	£2000	- Lesson observations - Learning walk	All PP pupils	As above.
Engage PP children with funded music tuition	£200 + £1200 Whole class sessions	- Invoices - Budgets - Register	CLA pupils and PP pupils in Y3	Pupils performed their instruments to an audience and their self-esteem was boosted as a result. They have gained a new skill.
Purchase revision materials needed for Y6 children	£250	- Invoices - Resources in school	Y6 PP pupils (11 children)	Children reported using them at home to support their learning and letters from Y6 at the end of the year thanked school as they were useful.

Objective: Ensure Pupil Premium children attend school visits

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Fund free access school trips for PP PUPILS	£500	- trip registers - budget line	- PP pupils	No PP child has missed a trip as a result of non-payment
Support a subsidy on Y6 residential and explore full	£500	- trip spreadsheet - budget line	- Y6 PP pupils	All Y6 pupils who wanted to attend were able to do so.



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payment for the most vulnerable. Encourage parents to make some contribution				
Subsidise a whole school visit to the theatre and complete work cross phase to develop links across school	£500	<ul style="list-style-type: none"> - letters to parents - photographs - work produced - displays 	- All PP pupils	Did not happen this academic year – planned for 2020. Pupils across school did take part in theatre workshops and performed at the Hippodrome.

Objective: Improve attendance for Pupil Premium children

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Monitor attendance of PP children as last year's attendance was below national average at 93.6% - use first day calling - Check why absent - Share expectations with parents - Share absence figures with a target - Challenge poor attendance with ACE officer.	£200 admin time £2500 ACE officer	<ul style="list-style-type: none"> - Early Help meetings - Attendance statistics - Weekly tracking of attendance - Evidence of letters sent to parents - ACE referrals 	All PP pupils	PP attendance data was below national average at 94.6% Of the 15 pupils in school classed as PA – 7 of them were PP. One family was referred to WAS and given a legal target. Rigorous monitoring took place and letters sent.

Objective: Develop support and strong links with Pupil Premium pupils and their parents

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Improve library provision asking PP pupils to types of books they would like to see	£2000	- Library spend figures	- PP families	New books have been purchased and are catalogued in the library for pupils to access.
Develop a reading café where parents can use the library after school with their children	£200	<ul style="list-style-type: none"> - Photographs - advertising 	- PP families	Not this academic year
Support pupils individual needs	£500	- Uptake of offer of one free	- FSM families	All PP pupils are in a school logo



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with regard to uniform and other clothes include stationery resources as required		school jumper		jumper
Create a school Facebook page to communicate information to parents as a survey indicated this is what parents want	£100	- Facebook page - Parents feedback	- All PP families	Facebook is up and running and positive feedback has been received. Parents of 2 PP pupils have left positive comments on the page.

Objective: To provide children with the skills to be resilient learners and support their social and emotional wellbeing

We aim for all PP

Item/ what we are doing	Cost	Evidence	Target group	Outcome
To support the social and emotional health of PP pupils through the development of effective in-house nurture provision	£4992 staff cost	- Nook referrals - Boxall profiles - Early help meetings including pre Early Help and Post Early Help support	- PP pupils with SEMH needs	15 PP pupils have had access to this support over the past academic year. This has enabled them to be better at regulating their emotions. There has only been 1 fixed term exclusion for a PP pupil this year.
To provide alternative provision - The Hive – to meet the needs of PP pupils who are finding mainstream classroom difficult	£5853 +£5519	- Hive journals - Learning environment - Parental feedback	- PP pupils with high level of additional needs as identified through IEP meetings and SENCo reports	PP pupils in the Hive have made expected progress and met their IEP targets. They are also more emotionally regulated around school.
To provide effective Early Help for identified PP families	£500	- Diary of Early Help meetings - Records of meetings held	- PP families where additional needs/ difficulties have been identified by school or by parents,	Early help has been accessed by 4 PP families.
To embed the Thrive approach to SEMH with PP pupils receiving a Thrive report with targets and ideas for support	Staff meeting x 3	- Thrive reports (school overview) - Thrive objectives in class	- All PP families	THRIVE is embedded in the curriculum and pupils have been assessed. Interventions are in place to support the pupils identified as having an SEMH need.