

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home?

#### Will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may not be able to deliver the practical science curriculum in the same way remotely as we would do in the classroom. There are also limitations to group work when children are working remotely. The content of the curriculum will broadly match what was planned for in school delivery but the lessons may have to be adapted to maximise the outcomes when delivered remotely.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	The minimum expectation for learning remotely is 3 hours per day. We will provide lessons and activities that will equate to this period of time. It is at the parents discretion how these lessons are completed. E.g. you may choose to complete the work in the morning 9-12 or you may choose to spread out the activities over the course of the day. It is designed to be
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	flexible and fit in with the needs of the family.
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## Accessing remote education

### How will my child access any online remote education you are providing?

The majority of the work set will be done so through our Eschools platform. This allows teachers to set tasks, upload videos to help and to share necessary resources. The children will also be able to upload their work for their teacher to provide feedback.

Your child should be regularly signing into Eschools for their spellings and 10 for 10 so they should have their username and password. If you do not have this please contact the office via telephone or email to get this arranged. It is imperative you have access to Eschools in case of remote learning.

Other platforms such as Times Tables Rockstars and Phonics Play may also be recommended.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you are in a situation where you cannot access the online material through Eschools then please contact the school office and we will discuss this with you.
- Please be aware that there are guides on the website on how you can access Eschools through Playstation and Xbox as well as through phones and tablets.
- There is an option to have work printed at school which can be collected if you have no way of working online. We can provide exercise books in which to record written tasks.
- These can be submitted to staff on arranged days for feedback.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons through Learning By Questions for KS2)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

There is an expectation that ALL pupils who are at home and required to work remotely engage daily with the learning that has been set by their teachers. Parents and carers should encourage children to complete their learning and therefore keep their learning on track so they are not behind their peers on their return to school.

Work should be completed and uploaded to the Eschools platform so that staff can see how children have done and adjust future lessons accordingly. There will be some feedback provided by the teacher for work that is uploaded.

Children should be encouraged to read regularly whilst learning remotely. Reading is the key skill that needs to be maintained during remote learning.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will be checking Eschools throughout the day – providing feedback, answering questions on the chat page and seeing who has engaged with the daily tasks.
- If a teacher is concerned by the lack of engagement, they will contact parents directly via telephone or email through the school account. Senior staff will contact parents if there is a consistent lack of engagement to offer further support, advice and direction.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided through the Eschools platform. The quizzes set will be automatically marked by the computer although teachers will review the outcomes.
- Weekly Zoom meetings will address common misconceptions and explain where pupils have gone wrong
- The subsequent work set will be a reflection of the work from the previous day adjusting to the needs of the pupils.
- Individual written feedback will be provided on maths and English tasks submitted on the Eschools platform.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Specific tasks can be allocated to pupils within the Eschools platform so the work your child is set by the class teacher particularly in English and maths will reflect the work that would have been set in class. It could be that only your child is getting that particular task. This ensures that children receive work reflecting the curriculum they would have in school at their next step in learning.
- Resources and supports will be added to each task as necessary to support learning remotely.
- Support will be available from school throughout the period of remote learning so contact school if you have any concerns or need further support with remote learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

There are 3 levels of our remote learning plan as outlined on the website.

#### **Level 1 - Just your child is isolating**

- A letter will be emailed highlighting the expectations for the duration of remote learning
- Oak Academy forms the majority of the remote learning offer. Teachers choose units on a half termly basis that most closely match what is being learned in school and would support your child. Work can be uploaded to My Files on Eschools and shared with the class teacher.
- Pupils are expected to check in with their class page to practice 10 for 10 and spellings as they would in school.
- Times Tables Rockstars, Phonics Play and Purple Mash to be used to supplement learning.
- Your teacher will call weekly to check how you are getting on with your learning.

**Level 2 - A small group in the same bubble isolating**

- A letter will be sent outlining the information needed to learn remotely
- English and Maths from the previous day in school will be uploaded to the Eschools platform for children to complete remotely. This will keep them in touch with classroom learning. This work can be uploaded directly on Eschools for feedback from the teacher.
- Foundation subjects will be from Oak Academy and will be selected by class teachers as the closest match to what they would have been learning in school. Work can be uploaded to My Files on Eschools and shared with the class teacher.
- Times Tables Rockstars, Phonics Play and Purple Mash to be used to supplement learning.
- Weekly welfare call from class teacher to provide feedback on their learning and to check how things are going at home.

**Level 3 – whole bubble learning remotely – as detailed in the document above**