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| 1. Summary Information | | | | | |
| School | Dordon Primary School | | | | |
| Academic Year | 2018-19 | **Total PP Budget** | £80,520 | **Date of most recent PP Review** | July 2018 (Previous statement) |
| Total number of pupils | 208 | **Number of pupils eligible for PP** | 61 | **Date for next internal review of this strategy** | December 2018 |

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| % of PP children working at and above | % July 2018 | % December 2018 | % March 2019 | % July 2019 |
| Reading | 63% |  |  |  |
| Writing | 48% |  |  |  |
| VGPS | 44% |  |  |  |
| Maths | 65% |  |  |  |

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| 1. Barriers to future attainment of PP children | |
| In school barriers *(issues to be addressed in school. Such as poor oral language skills)* | |
| A. | Below average attainment on entry in maths and English |
| B. | Attendance below the school average and that of their non-pupil premium peers |
| C. | Poor speech and language skills on entry |
| D. | Gaps in prior learning |
| E. |  |
| External barriers *(issues which also require action outside school, such as low attendance rates)* | |
| A. | Limited access to the internet affecting access to the virtual learning environment |
| B. | Parental engagement with homework |
| C. | Access to extra-curricular activity to promote all aspects of development |
| D. |  |
| E. |  |

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| 1. Desired Outcomes | | | |
|  | **Desired outcomes** | **How will it be measured** | **Success Criteria** |
| A. | Improve attainment and progress in Maths and English | \* Teacher assessment against Cornerstones criteria  \* In school tracking system | \* Increased % of PP pupils working within ARE  \* Average progress for PP pupils will be 12+ months |
| B. | Provide resources needed to access the curriculum inside and beyond the classroom | \* Increased resources as evidenced in purchase orders and budget lines | \* Resources readily available to pupils in lessons as evidenced in lesson observations/ learning walk  \*Resources in lessons are appropriately matched to the needs of the children |
| C. | Ensure Pupil Premium children attend school visits | \* Register of school visits | \* All PP pupils attend all school trips and some extra-curricular activities |
| D. | Improve attendance for Pupil Premium children | \* Attendance registers  \* Weekly tracking sheets | \* Average attendance for PP pupils will be better than last year  \* Number of persistently absent PP pupils will decrease |
| E. | Provide more activities within school to increase parental engagement – not just linked to core subjects | \* Monitoring attendance at events  \* Identifying and targeting PP families for events | \* Increased number of events 2018/19 compared to last year  \* % of PP parents attending events increases throughout the year |

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| Objective: Improve attainment and progress in Maths and English | | | | |
| Item/ what we are doing | **Cost** | **Evidence** | **Target group** | **Impact** |
| Develop and enhance the role of ‘Pupil Premium Teaching Assistant’  - Create a single point of contact TA to support provision ‘interventions’ | £7036 | - TA timetables  - TA planning sheets  - Accelerated Progress sheets for PP pupils  - Intervention tracking | - Targeted PP pupils as identified through data analysis and pupil progress meetings YR- Y6 |  |
| Maintain a regular homework club and ensure PP PUPILS attend’ | £1280 | - Club registers  - Teacher mark book – homework list | PP pupils – particularly those with limited ICT access |  |
| Identify PP pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention | £3752 | -Intervention tracking  - Cornerstones tracking | - Targeted PP pupils as identified through data analysis by SLT and pupil progress meetings YR- Y6 |  |
| Ensure planning by teachers identifies opportunities to make sure that PP pupils are challenged and supported appropriately | 2 x staff meeting | - Planning trawl evidence on Lessons Learned  - Lesson observations  - Learning walks  - Work scrutiny | All PP pupils |  |
| Target PP pupils for booster classes to ensure they reach expected standard/ make good progress from KS1 starting point | £2160 | - Attendance registers for booster classes  - Letters sent to parents  - Work scrutiny | Y6 PP pupils (11 children) |  |
| Ensure TAs who work closely with children attend SEN/PP PUPILS review meetings | £250 | - Intervention tracking sheets  - IEP minutes  - Pupil progress minutes | All PP pupils |  |
| PP progress meetings  Investigate attainment and progress, develop an action plans and ensure cover staff attend – Disadvantaged Lead to cover PP pupils | £250 | - Pupil progress meeting minutes  - Accelerate Progress sheets  - Data prepared before meetings to generate questions | All PP pupils |  |
| Provide an audience for PP pupils writing so they see the purpose – through social media/ Trilby TV in school | £500 | - Twitter feed  - Facebook page  - Digital signage in school | All PP pupils |  |

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| Objective: Provide resources needed to access the curriculum inside and beyond the classroom | | | | |
| Item/ what we are doing | **Cost** | **Evidence** | **Target group** | **Outcome** |
| Repeat the survey of PP children and provide clubs that closely match the outcomes | £400 | - Survey results  - More clubs available | All PP pupils |  |
| Improve impact of ICT by investing in a blogging platform | £2000(Platform and training) |  |  |  |
| Develop a modelling approach in maths to support pupils in their mathematical reasoning with support from maths adviser | £ 2400 (Maths No ProblemY2-6)  £5800 – Maths Mastery (Yr-Y1) | - Planning  - Learning walk  - Work scrutiny  - Resources in classrooms | All PP pupils |  |
| Provide resources to support the mastery approach – making clear links between concrete and abstract | £2000 | - Lesson observations  - Learning walk | All PP pupils |  |
| Engage PP children with funded music tuition | £200 + £1200 Whole class sessions | - Invoices  - Budgets  - Register | CLA pupils and PP pupils in Y3 |  |
| Purchase revision materials needed for Y6 children | £250 | - Invoices  - Resources in school | Y6 PP pupils (11 children) |  |

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| Objective: Ensure Pupil Premium children attend school visits | | | | |
| Item/ what we are doing | **Cost** | **Evidence** | **Target group** | **Outcome** |
| Fund free access school trips for PP PUPILS | £500 | - trip registers  - budget line | - PP pupils |  |
| Support a subsidy on Y6 residential and explore full payment for the most vulnerable. Encourage parents to make some contribution | £500 | - trip spreadsheet  - budget line | - Y6 PP pupils |  |
| Subsidise a whole school visit to the theatre and complete work cross phase to develop links across school | £500 | - letters to parents  - photographs  - work produced  - displays | - All PP pupils |  |

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| Objective: Improve attendance for Pupil Premium children | | | | |
| Item/ what we are doing | **Cost** | **Evidence** | **Target group** | **Outcome** |
| Monitor attendance of PP children as last year’s attendance was below national average at 93.6%  - use first day calling  - Check why absent  - Share expectations with parents  - Share absence figures with a target  - Challenge poor attendance with ACE officer. | £200 admin time  £2500 ACE officer | - Early Help meetings  - Attendance statistics  - Weekly tracking of attendance  - Evidence of letters sent to parents  - ACE referrals | All PP pupils |  |
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| Objective: Develop support and strong links with Pupil Premium pupils and their parents | | | | |
| Item/ what we are doing | **Cost** | **Evidence** | **Target group** | **Outcome** |
| Improve library provision asking PP pupils to types of books they would like to see | £2000 | - Library spend figures | - PP families |  |
| Develop a reading café where parents can use the library after school with their children | £200 | - Photographs  - advertising | - PP families |  |
| Support pupils individual needs with regard to uniform and other clothes including stationery resources as required | £500 | - Uptake of offer of one free school jumper | - FSM families |  |
| Create a school Facebook page to communicate information to parents as a survey indicated this is what parents want | £100 | - Facebook page  - Parents feedback | - All PP families |  |
| Invite parents in to complete fun learning activities with their children | £0 | -Family Learning Tutor  -Film Club Attendance record  -Film Club Flyer | -All PP families |  |
| Develop stronger links with the community in order to help raise attainment of PP and disadvantaged children | £0 | -Disadvantaged Coaches- Mr and Mrs Iqbal | -All PP families |  |

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| Objective: To provide children with the skills to be resilient learners and support their social and emotional wellbeing | | | | |
| Item/ what we are doing | **Cost** | **Evidence** | **Target group** | **Outcome** |
| To support the social and emotional health of PP pupils through the development of effective in-house nurture provision | £4992 staff cost | - Nook referrals  - Boxall profiles  - Early help meetings including pre Early Help and Post Early Help support | - PP pupils with SEMH needs |  |
| To provide alternative provision - The Hive – to meet the needs of PP pupils who are finding mainstream classroom difficult | £5853 +£5519 | - Hive journals  - Learning environment  - Parental feedback | - PP pupils with high level of additional needs as identified through IEP meetings and SENCo reports |  |
| To provide effective Early Help for identified PP families | £500 | - Diary of Early Help meetings  - Records of meetings held | - PP families where additional needs/ difficulties have been identified by school or by parents, |  |
| To embed the Thrive approach to SEMH with PP pupils receiving a Thrive report with targets and ideas for support (Starting Nov/Dec 2018) | Thrive Practitioner Training: £1200  Staff meeting x 3 | - Thrive reports (school overview)  - Thrive objectives in class  -Certificate of attendance | - All PP families |  |