

Dordon Primary School
The Sports Premium
September 2015

This report outlines how our school has planned to spend the Sports Premium allocation in 2015-16 It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium was introduced to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils so that they develop healthy lifestyles. It is allocated to schools to work with all pupils.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding

Total number of pupils on role: 198
 Total amount of Sports Premium Grant per pupil: £5
 Total amount of Sports Premium Grant: £8,000

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- Raise attainment and progress in PE
 - Increase participation in PE through a wide range of quality provision
- Ensure all staff have access to high quality professional development which will result in an improvement in the teaching and learning of PE skills
 - Enable all pupils to participate in a range of competitive sports
- Create a challenging environment that will enable every child to fulfil their potential

Nature of Support 2015-2016

Record of Sport Premium Grant Spending by item/project 2015-16

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Improve teaching and learning in PE lessons			
To improve the teaching across the school of key skills in all PE lessons. <ul style="list-style-type: none"> - Teacher questionnaire to ascertain subject knowledge and confidence to deliver elements of the PE curriculum. - Sports coach to deliver a custom training package for teachers linked to the identified areas. - Dance and gymnastics specialists to support staff development - New resources to be purchased to support the planning of upper KS2 games including tag rugby, cricket, tennis and athletics to challenge more able children - New equipment to be purchased to support the teaching of indoor athletics - Engage the support of parents through running articles in the school newsletter - Invite member of the governing body to observe PE session with specialist teacher. 	<ul style="list-style-type: none"> - Raise attainment and progress in PE - Increase participation in PE through a wide range of quality provision - Ensure all staff have access to high quality professional development - Create a challenging environment that will enable every child to fulfil their potential <p>Accelerate progress and attainment in PE</p>	£ 50 questionnaire £4000 Sports coach £1,500 Games equipment £500 Planning resources	<ul style="list-style-type: none"> - Lesson observations indicate all pupils make progress and are challenged to reach their potential. - Teachers show an increase in confidence in delivering the PE curriculum. (as evidenced in questionnaires) - Pupils report that PE lessons are active, enjoyable and share the skills they have improved. - Governors will have a good understanding of the custom training being delivered with the impact on learning.
To develop peer and self-assessment in PE lessons <ul style="list-style-type: none"> - launch intra school competition during staff meeting - Teachers identify opportunities to peer and self-assess in planning as part of intra school competition - Staff development for new assessments - Monitor and evaluate the intra school competition, collect ideas for assessment to create a record 	<ul style="list-style-type: none"> - Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential <p>To develop peer and self-assessment as a learning tool in PE lessons</p>	£100	<ul style="list-style-type: none"> - Children assess their own and others learning and use this to improve elements of their performance. - Teacher professional development to moderate assessments to secure accurate judgements - Raise profile of PE with an intra school competition display. - Intra school sport scores will be shared with governors
Develop record keeping and tracking system <ul style="list-style-type: none"> - Baseline fitness assessment to be made in September and repeated in January and July 	<ul style="list-style-type: none"> - Raise attainment and progress in PE - Ensure all staff have access 	£200	<ul style="list-style-type: none"> - Teachers assess attainment against age related expectations. - Attainment is moderated within phase groups

<ul style="list-style-type: none"> - implement assessments for PE - Track progress of children - Teachers collect evidence of attainment in class and notes for case study for 3 children in each class. - Invite member of the governing body to look at evidence books for PE 	<p>to high quality professional development</p> <p>To use assessment as a tool to inform planning.</p>		<ul style="list-style-type: none"> - to ensure accuracy. - Gifted and Talented children are identified - All teachers are aware of attainment and progress to precisely plan next steps in learning. - Governors are aware of attainment and progress in PE.
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To increase participation in school sports and competitions

<p>Launch whole school intra school competition</p> <ul style="list-style-type: none"> - Involve the school council in collecting ideas for the intra school competition - Launch the competition in a whole school assembly. - Share recording sheet with staff. - Support staff with ideas for competition at the end of each half term. - Update display board following each competition. 	<ul style="list-style-type: none"> - Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential - Provide free places for pupil premium children <p>To give all children access to intra school sports competition.</p>	£200	<ul style="list-style-type: none"> - Children engage in peer and self-assessment at the end of each unit of work. - Children able to compete against other children of the same age. - A colour team will win the sports trophy each year.
<p>Attend inter school competitions</p> <ul style="list-style-type: none"> - Create a calendar of inter school competitions in consultation with staff - Organise teams and letters for teams entering competitions - Promote participation in school assemblies and on the sporting stars board - Advertise events - Make links in LTP to enable children to work towards competitive events 	<ul style="list-style-type: none"> - Enable all pupils to participate in a range of competitive sports - Create a challenging environment that will enable every child to fulfil their potential - Provide free spaces for pupil premium children <p>To provide access to inter school competition</p>	£200	<ul style="list-style-type: none"> - Children will have opportunity to compete in a competitive situation including athletics, football and cross country. - More able, gifted and talented children will have access to further competitions in order to challenge and demonstrate their skills eg. inter district and national competitions
<p>Introduce a wider range of extra curricular sports opportunities delivered by qualified coaches.</p> <ul style="list-style-type: none"> - Monitor lunchtime coaches - Meet with school council to find what sporting clubs children in KS1 and KS2 would like opportunities for - Facilitate new clubs - Provide BASE badges for children attending clubs - Develop greater participation by pupil premium children and those who are under-represented in sports participation. 	<ul style="list-style-type: none"> - Increase participation in PE through a wide range of quality provision - Create a challenging environment that will enable every child to fulfil their potential - Provide free spaces for pupil premium children <p>To raise participation in additional school sports.</p>	£2,000	<ul style="list-style-type: none"> - Children will have access to a wider range of sporting opportunities. - Coaches will deliver a well structured sports club building skills. - Barriers to participation will be lifted by funding PPP to attend clubs so that 100% of PPP will attend a club this year. - Children will receive a BASE badge and gain points towards the intra school competition by participating in the club - Gifted and talented children will be identified

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Current Impact Statement - 2015-16

Updated on a half- termly basis

- Raise attainment and progress in PE

Term 1 – Teachers have been given a questionnaire to ascertain their areas of strength and development needs. PE lessons on Y1 and Y6 have been support by a specialist teacher to develop skills in Gymnastics and Tag Rugby. Case study books are being modelled by subject leaders.

Term 2 – PE lessons in Y5 and Y3 have been supported by a specialist coach to develop skills in Basketball and gymnastics.

Term 3 – PE lessons have been supported in Y4 and Y2. All children in KS1 and KS2 have had access to additional provision. Pupil questionnaire indicates these sessions are exciting and engaging. Pupils all requested additional sessions with a sports coach.

- Increase participation in PE through a wide range of quality provision

Term 1 – After school clubs have been delivered for KS1 and KS2. The uptake for these clubs is double last year and has resulted in additional coaches being booked to ensure all interested children were able to attend. A new lunchtime club has been delivered by Mrs Wood to prepare children for the upcoming cross county races.

Term 2 – After school sports clubs have included football and athletics for key stage two and multi-sports for reception and key stage one. These clubs are well attended. Lunchtime provision for a cross country club is very well attended. This gives access to sports for children who are unable to stop after school.

Term 3 – Lunchtime provision has included a focus on preparing children for upcoming competitions. The success and participation in the lunchtime cross country club has led to an intra-school competition at the end of term. This was accessed by the whole school, competing for their colour house team. Monitoring of lunchtime provision showed an increase in participation with the majority of children engaged in some form on physical activity during lunchtime. This is partly due to adapting provision to encourage those children who are less enthusiastic.

- **Ensure all staff have access to high quality professional development which will result in an improvement in the teaching and learning of PE skills**

Term 1 – Year 1 and Year 6 have received bespoke training for gymnastics and Tag rugby with Mr J Dormand. This has involved demonstrations for the teachers to observe, supported lessons and observation by Mr J Dormand. The sessions have been received well by pupils and children.

Term 2 – Teachers in Year 3 and 5 have received bespoke training linked to athletics and basketball. Feedback sheets from term one shown positive outcomes for the children and staff.

Term 3 – Teachers in year 2 and 5 have had bespoke training linked to games and athletics. Feedback from staff has been positive. Children are well engaged in these sessions and staff were able to identify what impact the sessions would have on their future teaching.

- **Enable all pupils to participate in a range of competitive sports**

Term 1 – Intra school competition has been launched. Children will participate in their first house team competition at the end of this half term. Children will be attending football and cross country inter school competitions in the next few weeks

Term 2 – All children are involved in the intra school competition. They compete in their colour teams against other children in their class earning points for their house team. Teams have taken part in a football tournament, indoor athletics and dodgeball festival. Upcoming events include a swimming gala, quad kids and infant agility competitions.

Term 3 – Our school has been represented in the swimming gala, quad kids, infant agility, area athletics and football competitions. For the first time this year we entered a girls team for the Y3/4 girls football competition. Our girls did us proud coming 2nd overall. The intra school competition this year culminated in sport's day and a whole school cross country competition.

- **Create a challenging environment that will enable every child to fulfil their potential**

Term 1 – A year 3/4 football team has been identified to take part in the Newton Shield. There has been a greater interest from children entering the cross country competition this year. Uptake has increased by 100%. One child in school has moved onto the second round of trials for the district football team.

Term 2 – As part of a 'sports 4 all' competition a team was selected to visit The Pingles Sports Centre to participate in sports alongside children from other schools. These children had not previously had access to inter school competition.