

	2018/19	Class: Owl		Long Term Plan		Year Group: 3	
	Area of Learning	Autumn 2018		Spring 2018		Summer 2019	
	Weeks in Term	8	7	6	7	4	7
CORE CURRICULUM SUBJECTS	Power of Reading Text	UG / Pebble in my Pocket	Fox	The Wolfs Footprint	The Miraculous Journey of Edward Tulane	The Green Ship	Iron Man
	English – Fiction	Storytelling, character description, story board, character comparison, role play. Use of similes, metaphors and personification.	Character description, character comparison, letter writing, Role on the Wall, Freeze Frame, writing in role, Conscience Alley. Making a book.	Make a character profile, illustrate scene from the book, prediction, retelling story from another character's perspective, recount. Newspaper report.	Storytelling, character description, diary entry, advert, role on wall of Edward, make predictions, hot seating, diary entry. Prepare script. Write a letter in role. Write next chapter. Book trailer.	Character/setting description, plan and write own adventure story. Script and role play. Perform story. diary extract as character from story, story map.	Character/setting description, storyboard, comparisons, diary entries, letter, shared writing,
	English – Non-Fiction	Letter, debate, information booklet, fact files, diary entry, recount. Using conjunctions and paragraphs.	Non-chronological report, presentation, class discussion, debate. Recount. , descriptive writing.	Fact file and presentation, formal / informal letter, class discussion/debate, descriptive writing.	Recipe, instructions, presentation skills, recount of trip.	Newspaper report. Fact file – rivers, explore key words relating to rivers. Flotsam and Jetsom.	Newspaper report, discuss opinions of the book, likes and dislikes. Questions for the Iron Man – hot seating. Review book/film.
	English - Poetry	Write and perform a Stone Age Poem. Personification poem.	Poem – rhyming couplets using alliteration, metaphor and similes.	Write a poem about being a wolf.	Prepare and practise reading poetry out loud using similes and metaphors.	Storm poem.	Poem relating to Iron Man as a class.
	Maths – MN	Numbers to 1000, addition and subtraction	Multiplication and division	Length, mass and volume	Money, time	Pictures, graphs, bar graphs and fractions	Fractions, angles, lines and shapes, perimeter of figures
	Science - Topic	Rock / Fossils.	Animals inc humans.	Light	Food groups, healthy eating.	Plants	Forces and Magnets.
	Science – Let's Investigate	Rocks – different types and uses, compare and group based on properties. How fossils were formed.	Skeletal systems (Endo/exo) muscles and their purpose.	The role light plays in our ability to see and that light can be reflected. How shadows are formed.	How we get nutrients from food we eat. Explore range of foods and classify them. Predict which will last longest. Systematically observe and record	Predict and investigate the way in which water is transported within plants. Identify and describe the functions and parts of flowers.	Magnetism – predict which objects will be magnetic then test. Push and pull force. Do different materials make a difference? North/south pole, compass.
	Computing	How to stay safe online. Researching Stone Age.	How to stay safe online. Research Predators. Algorithms - write and debug programs.	How to use search engines. Presentation PowerPoint.	Write and debug programmes.	Use iPad to research world's most famous rivers.	Animate short superhero story.

	Theme Title	Tribal Tales	Predator	Tremors	Scrumdiddlyumptious	Flow	Mighty Metals
THEMATIC LEARNING	Provocation/ Hook	Dummy dressed as Stone Age person, chn to guess where they are from.	Bring in predator to show chn. What is a predator? Venus Fly Trap in classroom. Play Top Trumps with predator cards...who has the ultimate predator?	Video / story about Pompeii	Starsmooth International application – new recipe competition (from Cornerstones)	Mystery pollution at school...who is to blame? Chn to investigate and track down source.	Build a friend for Iron Man!
	Visits out	Back2Basics in Telford	West Midlands Safari Park	n/a	Cadbury World TBC	n/a	n/a
	Visitors in	-	-	Volcano/earthquakes workshop TBC	-	TBC	Superhero's Day / Watch Iron Man DVD.
	Art	Cave paintings/Wooley Mammoth collage.	Food chain poster. Sketch other half of fox or predator of their choice.	Painting.	Draw and annotate smoothie application. You are what you eat picture/collage.	Look at style of Quentin Blake – website and PoR.	Design front cover for Superhero story
	Design and Technology	Making stone age jewellery / tools	Selecting and using different materials...make wings for magpie.	Clay modelling	Cooking and nutrition – food tasting.	Design and make a model of the Green Ship.	Build own Iron Man. Use of metal for different levers.
	Geography	Explore different kinds of rocks and soils in local environment.	Exploring where different predators live.	Physical features - Volcanoes and earthquakes. Use of maps to locate countries. Longitude/latitude.	Human features, journey of a banana from growing to fruit bowl. Explore the meaning of Fairtrade.	Look at the world's most famous rivers. Research and locate on map places children visit in The Green Ship.	-
	History	Stone Age/ Timeline Changes in Britain from the Stone Age to the Iron Age	Predators over time, how they how evolved to survive.	Pompeii	History of chocolate.	(Focus on Geography)	Real life local hero in history. Colin Grazier, William MacGregor or Sir Robert Peel?
	RE (including visit to a place of worship)	Hinduism – Ganesh	Sikhism –	Christianity – Lent	Judaism - Shavuot	Buddhism – Vesak	Islam – The Hajj

		Chaturthi	Guru Nanak Gurpurab			Visit to Buddhist temple – Etwall TBC	
Music	Play and perform in solo and ensemble contexts, using their voices and musical instruments with accuracy, fluency, control and expression.	Play and perform in solo and ensemble contexts, using their voices and musical instruments with accuracy, fluency, control and expression.	Play and perform in solo and ensemble contexts, using their voices and musical instruments with accuracy, fluency, control and expression.	Play and perform in solo and ensemble contexts, using their voices and musical instruments with accuracy, fluency, control and expression.	Play and perform in solo and ensemble contexts, using their voices and musical instruments with accuracy, fluency, control and expression.	Play and perform in solo and ensemble contexts, using their voices and musical instruments with accuracy, fluency, control and expression.	Play and perform in solo and ensemble contexts, using their voices and musical instruments with accuracy, fluency, control and expression.
PE	Gymnastics and swimming	Gymnastics and swimming	Gymnastics and swimming	Netball and swimming	Invasion games and swimming	Athletics and swimming	
French	Introduce basic French vocabulary, greetings, name. About me and my family. How I am feeling. Days of the week.	Broaden vocabulary and introduce numbers.	Introduce further vocabulary. Months of the year and colours.	Describe people, places and things. Practice conversations. Directions.	Talk about food likes and dislikes. Order food in a café. Please and thank you. Practice conversations.	Name body parts. Practice conversations.	
PSHE	Rights / responsibilities in class and around school. Wider community.	Protective Behaviours.	Relationships	Relationships	Should humans interfere with nature debate. Is change always good?	Living in the Wider World.	