



## Sports Premium Strategy Statement

1. Summary Information					
<b>School</b>	Dordon Primary School				
<b>Academic Year</b>	2021/22	<b>Sports Premium Budget</b>	£16000 +£10 per pupil	<b>Total Sports Premium Budget</b>	£17,760
<b>Total number of pupils</b>	176 Y1 to Y6				

1. Desired Outcomes			
	Key Indicators	How will it be measured	Success Criteria
1.	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<ul style="list-style-type: none"> <li>* Daily mile registers</li> <li>* BASE registers for extra-curricular activities</li> <li>* Register for engagement in lunchtime activities</li> </ul>	<ul style="list-style-type: none"> <li>* All children will participate in daily mile activity</li> <li>* Engaging activities will encourage active lunchtimes, at least 80% participation when observed.</li> <li>* Children will be involved in choosing lunchtime equipment and activities to increase participation</li> <li>* Less active children will be encouraged into leadership roles to promote physical activity increasing participation</li> </ul>

<p><b>2.</b></p>	<p><b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>* Lunchtime participation registers</li> <li>* Club registers</li> <li>* Pupil attitudes in fitness sessions and interviews</li> <li>* Fitness assessment and tracking completed termly</li> </ul>	<ul style="list-style-type: none"> <li>* Fitness assessments show children have improved fitness levels measuring speed, stamina and flexibility</li> <li>* Pupils are able to identify the importance of exercise to a healthy lifestyle</li> <li>* Pupil enthusiasm and participation in lessons as evidenced in lesson observations/ learning walk/pupil interview</li> <li>* Sports coaches introduce fitness circuits during lunchtime</li> <li>* Pupils will be active during lunchtime session</li> <li>* Greater range of activities provided</li> <li>* Pupils complete a daily mile</li> </ul>
<p><b>3.</b></p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>* Staff questionnaire at the beginning and end of the year</li> <li>* Record of training attended</li> <li>* Impact notes made by staff following training</li> <li>* Subject leader support sessions</li> <li>* Cornerstones assessment used by staff to assess children against ARE</li> <li>* Cornerstones tracking</li> </ul>	<ul style="list-style-type: none"> <li>* All staff show an increased confidence in delivering PE as evidenced in questionnaires</li> <li>* Staff will be signposted to training linked to their areas of development</li> <li>* Staff will be supported by subject leads to improve practise</li> <li>* Teacher assessment against Cornerstones criteria show improvements in ARE</li> <li>* In school tracking system identifies areas for development</li> <li>* Cornerstones assessment used by staff to assess children against ARE</li> <li>* Tracking used by teachers and subject leaders to identify and address progress</li> </ul>

4.	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>* Attendance registers</li> <li>* Competition list</li> <li>* School Games participation</li> <li>* Resources purchased to promote active lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>* A wider range of BASE (Brilliant Additional School Experiences) will be planned</li> <li>* Participation rates in BASE activities is increased by at least 10%</li> <li>* All pupils will be given the opportunity to attend a sports club during the year.</li> <li>* All PP children will attend a sports club</li> <li>* School will achieve School Games Award</li> </ul>
5.	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<ul style="list-style-type: none"> <li>* Attendance registers for inter and intra school competitions</li> <li>* Monitoring of access to competition</li> </ul>	<ul style="list-style-type: none"> <li>* Increased number of events 2021/22 compared to last year</li> <li>* Children with specific talents will be identified and signposted to county trials</li> <li>* All children will be given the opportunity to participate in an intra school competition each term</li> <li>* All children in KS2 will have access to an inter school competition during the year</li> </ul>

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Impact
Introduce daily mile. Measure the course to walk. Create record system for children to record laps.	£100	- Record sheets of child participation - GEMS awarded for completion of the mile	All children	
Develop play leaders Purchase training Train Year 5 and 6 children.	£300 for training materials and certificates £400 for training to be delivered	- training log for playleaders  Lunchtime participation log for leader	Year 5 and 6 pupils	
Develop a lunchtime club using sports leaders.	£100 for energy club activity cards	- observation of participation in groups  - pupil interview with playleaders	All children	
Improve participation in physical activities at lunchtime.	£4,000 for equipment	- Observation of lunchtimes  - Participation rates for lunchtime	All children, particularly less active children	

**Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessments.	£100	- Fitness assessment sheets - Tracking of the results - Pupils identified as less active for additional support	All pupils  Identification of less active children	
Use sports coaches to develop fitness activities at lunchtime.	£3,800	- lunchtime participation registers - Tracking of fitness tests	All pupils. Identify and target less active pupils to engage	
Introduce Health Champions	Regular meetings for sports champions £20 for badges £200 for resources to promote healthy lifestyles in school	- Portfolio of initiatives run by the health champions - Meeting notes	Year 4, 5 and 6 children to become Health Champions  All pupils to be involved in Health Champion initiatives	
Introduce daily mile	Previously costed	- participation register	All children	
Introduce an after school club run by Aspire to encourage less active children to participate in physical activity.	Previously costed	- attendance register - pupil interview to gauge views of the club	Less active children	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Gauge staff confidence and training needs through questionnaire	£50	<ul style="list-style-type: none"> <li>- Completed staff questionnaire</li> <li>- Correlated development needs to form training log requirements</li> </ul>	Staff teaching or supporting PE lessons	
Signpost teachers to INSET opportunities linked to questionnaire outcomes.	£1,000 to cover cost of training and cover for class	<ul style="list-style-type: none"> <li>- Training log</li> <li>- Feedback from staff following training</li> <li>- Lesson observations</li> <li>- Improved confidence when questionnaires repeated at the end of the year</li> </ul>	Staff teaching or supporting PE lessons	
Subject lead to work alongside staff to develop confidence and skills in teaching PE and Sport	£1,200	<ul style="list-style-type: none"> <li>- Feedback from staff following support</li> <li>- Lesson observations</li> <li>- Improved confidence when questionnaires repeated at the end of the year</li> </ul>	Staff teaching or supporting PE lessons	
Training for play lead to enhance lunchtime provision.	£350	<ul style="list-style-type: none"> <li>- Feedback from staff following training</li> <li>- observation of playtime provision</li> <li>- participation data for lunchtime activities</li> </ul>	Midday supervisor staff  All children	
Identify pupils working just below ARE and target them to reach ARE by the end of the year as a result of effective intervention	£200 for subject leader to monitor termly	- Tracking grids show more children working at ARE by the end of the year	- Targeted children identified as just below ARE in Summer 2021 tracking	

## Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Top score coaches to deliver sports activities during lunchtime.</p> <p>School council to discuss what different games/activities we would like at lunchtime.</p>	Previously costed	<ul style="list-style-type: none"> <li>- Participation log</li> <li>- Pupil interviews</li> <li>- School council minutes</li> </ul>	All pupils	
Relaunch BASE (Brilliant Additional School Activities)	£200 for certificates	<ul style="list-style-type: none"> <li>- List of available clubs</li> <li>- Register of attendance</li> <li>- Pupil interviews about BASE clubs</li> <li>- Certificates for participation</li> </ul>		
Implement enhanced provision for lunchtime activities led by play led MDS. Provide a wide range of resources for active participation	<p>£3,800 staffing</p> <p>Equipment – previously costed</p>	<ul style="list-style-type: none"> <li>- Observation of lunchtimes</li> <li>- Participation rates for lunchtime</li> </ul>	All children, particularly less active children	

## Key indicator 5: Increased participation in competitive sport

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
<p>Launch intra school competition with house teams competing at the end of each half term. Pupils to use success criteria to peer assess for competition for gymnastics and dance.</p> <p>Display results on the games board and on school website.</p>	£100	<ul style="list-style-type: none"> <li>- Half termly results</li> <li>- Cup to present at the end of the year</li> </ul>	All pupils	
<p>Hold whole school cross country competition.</p> <p>Competition to take place three times during the year.</p> <p>Display results on the games board and on school website.</p>	£100	<ul style="list-style-type: none"> <li>- display of results on school games board and website</li> <li>- trophy to be awarded to winning house</li> <li>- Individual medals for top runner in each year group.</li> </ul>	All pupils	
<p>Attend inter school competitions. Create a competition calendar.</p> <p>Organise groups for competition and support transport needs. Give each child a certificate of participation for competitions. Award GEMS for representing school at competitions.</p>	£300	<ul style="list-style-type: none"> <li>- Competition calendar</li> <li>- Post competition reports from children</li> <li>- Certificates for children</li> <li>- GEM awards for participation</li> <li>- Achieve the School Games Award</li> </ul>	<p>All pupils</p> <p>Support PP children to attend</p>	
<p>Signpost children to county trials organised by the local authority.</p>	£0	<ul style="list-style-type: none"> <li>- register of children attending county events.</li> </ul>	Gifted and talented in sport.	
<p>Celebrate sporting achievements from outside of school in assembly and on the sports display board. Identify pupils who are gifted and talented in sport in their out of school clubs</p>	£50	<ul style="list-style-type: none"> <li>- Display of sporting achievements</li> <li>- Attendance at assemblies</li> </ul>	Gifted and talented in sport.	



		- Log of gifted and talented in sports.		
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