



## Sports Premium Strategy Statement

1. Summary Information					
<b>School</b>	Dordon Primary School				
<b>Academic Year</b>	2020-21	<b>Sports Premium Budget</b>	£16000 +£10 per pupil	<b>Total Sports Premium Budget</b>	£17,740
<b>Total number of pupils</b>	174				

2. Desired Outcomes			
	Desired outcomes	How will it be measured	Success Criteria
<b>A.</b>	Improve fitness levels for all pupils through participation in fitness activities	<ul style="list-style-type: none"> <li>* Lunchtime participation registers</li> <li>* Club registers</li> <li>* Pupil attitudes in fitness sessions and interviews</li> <li>* Fitness assessment and tracking completed termly</li> </ul>	<ul style="list-style-type: none"> <li>* Fitness assessments show children have improved fitness levels measuring speed, stamina and flexibility</li> <li>* Pupils are able to identify the importance of exercise to a healthy lifestyle</li> <li>* Pupil enthusiasm and participation in lessons as evidenced in lesson observations/ learning walk/pupil interview</li> <li>* Sports coaches introduce fitness circuits during lunchtime</li> <li>* Pupils will be active during lunchtime session</li> <li>* Greater range of activities provided</li> <li>* Pupils complete a daily mile</li> </ul>
<b>B.</b>	Ensure all staff have access to high quality professional development	<ul style="list-style-type: none"> <li>* Tracking and attainment of pupils</li> <li>* Staff questionnaire at the beginning and end of the year</li> <li>* Record of training attended</li> <li>* Impact notes made by staff following training</li> </ul>	<ul style="list-style-type: none"> <li>* Staff are confident of expectations which result in increased % of pupils working within ARE</li> <li>* Average progress for pupils will be at least 12 months</li> <li>* Staff understanding of standards result in children working below ARE being identified and targeted</li> <li>* All staff show an increased confidence in delivering PE as evidenced in questionnaires</li> <li>* Staff will be signposted to training linked to their areas of development</li> </ul>
<b>C.</b>	Enable all pupils to participate in a range of competitive sports	<ul style="list-style-type: none"> <li>* Attendance registers</li> <li>* Competition list</li> <li>* School Games participation</li> </ul>	<ul style="list-style-type: none"> <li>* A wider range of BASE (Brilliant Additional School Experiences) will be planned</li> <li>* Participation rates in BASE activities is increased by at least 10%</li> <li>* All pupils will be given the opportunity to attend a sports club during the year.</li> <li>* All PP children will attend a sports club</li> <li>* School will achieve School Games Award</li> </ul>



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<b>D.</b>	Create a challenging environment that will enable every child to fulfil their potential	<ul style="list-style-type: none"> <li>* Monitoring attendance at events</li> <li>* Attend competitions that have a pathway to higher level competition</li> </ul>	<ul style="list-style-type: none"> <li>* Increased number of events 2019/20 compared to last year</li> <li>* Children with specific talents will be identified and signposted to county trials</li> </ul>
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### **Objective A: Improve fitness levels for all pupils through participation in fitness activities**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Assess fitness levels of children. Develop and introduce a fitness test to be conducted termly. Develop a tracking grid to record assessments.	£100	<ul style="list-style-type: none"> <li>- Fitness assessment sheets</li> <li>- Tracking of the results</li> <li>- Pupils identified as less active for additional support</li> </ul>	All pupils Identification of less active children	
Use sports coaches to develop fitness activities at lunchtime.	£3,500	<ul style="list-style-type: none"> <li>- lunchtime participation registers</li> <li>- Tracking of fitness tests</li> </ul>	All pupils. Identify and target less active pupils to engage	
Participate in Maths on the Move project	£6,922	<ul style="list-style-type: none"> <li>- Termly progress data</li> <li>- Lesson observations</li> </ul>	Targeted children who are just below ARE in maths or have not made expected progress.	
Introduce a breakfast and after school club run by Acti-fit to encourage less active children to participate in physical activity.	As above	<ul style="list-style-type: none"> <li>- attendance register</li> <li>- pupil interview to gauge views of the club</li> </ul>	Less active children	
Purchase new resources to improve engagement of less active pupils in physical activity during lunchtime.	£1,000	<ul style="list-style-type: none"> <li>- minutes from meeting to identify resources needed</li> <li>- register of participation in lunchtime club</li> </ul>	Less active children	
Introduce daily mile. Measure the course to walk. Create record system for children to record laps.	£50	<ul style="list-style-type: none"> <li>- Record sheets of child participation</li> <li>- GEMS awarded for completion of the mile</li> </ul>	All children	

### **Objective B: Ensure all staff have access to high quality professional development**

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Purchase Getset4PE to support teachers in their subject knowledge of PE progression	£660	<ul style="list-style-type: none"> <li>- Planning</li> <li>- Tracking sheets showing children working at ARE</li> </ul>	- All children to ensure teaching is pitched at age related expectations	



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Use Maestro to develop accurate tracking of pupils and identify children who are not making expected progress.	1 x staff meeting to introduce resource £200 Monitoring and support for staff	- tracking evidence - identification of children not making progress	- All teachers	
Gauge staff confidence and training needs through questionnaire	£100	- Completed staff questionnaire - Correlated development needs to form training log requirements	Staff teaching or supporting PE lessons	
Signpost teachers to INSET opportunities linked to questionnaire outcomes.	£200 to cover cost of training and cover for class	- Training log - Feedback from staff following training - Lesson observations - Improved confidence when questionnaires repeated at the end of the year	Staff teaching or supporting PE lessons	
Sports coaches to work alongside staff to develop confidence and skills in teaching PE and Sport	£4,600	- Feedback from staff following training - Lesson observations - Improved confidence when questionnaires repeated at the end of the year	Staff teaching or supporting PE lessons	

### Objective C: Enable all pupils to participate in a range of competitive sports

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Top score coaches to deliver sports activities during lunchtime. School council to discuss what different games/activities we would like at lunchtime.	Previously costed	- Participation log - Pupil interviews - School council minutes	All pupils	
Launch intra school competition with house teams competing at the end of each half term. Pupils to use success criteria to peer assess for competition for gymnastics and dance. Display results on the games board and on school website.	£50	- Half termly results - Cup to present at the end of the year	All pupils	



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Hold whole school cross country competition. Competition to take place three times during the year. Display results on the games board and on school website.	£100	- display of results on school games board and website - trophy to be awarded to winning house - Individual medals for top runner in each year group.	All pupils	
Attend inter school remote competitions. Create a competition calendar. Organise groups for competition and support transport needs. Give each child a certificate of participation for competitions. Award GEMS for representing school at competitions.	£100	- Competition calendar - Post competition reports from children - Certificates for children GEM awards for participation	All pupils	

### Objective D: Create a challenging environment that will enable every child to fulfil their potential

We aim for all pupils .....

Item/ what we are doing	Cost	Evidence	Target group	Outcome
Ensure challenge in PE lessons using suggestions in Getset4PE Sports coaches to support teachers in identification of children who need support to achieve expectations and pupils who are exceeding expectations	Previously costed	- Differentiation identified in planning - Lesson observations show that differentiation is used effectively to challenge all children to achieve their next step	All children	
With the support of sports coaches, Identify talented children for competitions. Attend competitions which give the children a pathway to county events.	Previously costed	- attendance register for competition - Record of children moving to other competitions	Gifted and talented in sport.	
Signpost children to county trials organised by the local authority.		- register of children attending county events.	Gifted and talented in sport.	
Celebrate sporting achievements from outside of school in assembly and on the sports display board.	£50	- Display of sporting achievements - Attendance at assemblies - Log of gifted and talented in sports.	Gifted and talented in sport.	



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Identify pupils who are gifted and talented in sport in their out of school clubs				
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