



Dordon Community Primary School

Class plan - Reception 21/22 - JB/RP Cycle A



Do you want to be friends?

Physical education



Once Upon a Time

Literacy



Starry Night

Understanding the world



Dangerous Dinosaurs

Understanding the world



Why do zebras have stripes?

Understanding the world

Terms	Aut 1 - 7wks	Aut 2 - 7 wks	Spring 1 - 7 wks	Spring 2 - 6 wks	Summer 1 -5wks
Memorable experience	Friendship scenarios	Fairy tale magic Pantomime - Peter Pan at the Garrick. Dress as a fairytale character for the day	Day and night walk	Museum visit	African dance
Innovate challenge	What does friendship look like?	A story for the king	Tessy Bear can't sleep	Designing a dinosaur	Amazing animals!

Literacy Main Texts PoR/Talk for Writing	The Everywhere Bear PoR Lost and Found The lion and the Mouse	Goldilocks or 3 Little Pigs/Goats Talk for Writing Peter Pan	Astro Girl PoR To Catch a Star - Talk For Writing Whatever Next? Peace at Last	Dear Dinosaur Dinosaur Roar	The Leopards Drum PoR The Tiger who came to tea Abigail
English	Reading; Writing Shows interest in print Reads simple words Give meaning to marks they make Use phonics knowledge to write words which match spoken words Labels and caption writing Posters Speech bubbles Story mapping	Reading; Writing Shows interest in print Reads simple words Give meaning to marks they make Use phonics knowledge to write words which match spoken words Labels and caption writing Posters Speech bubbles Story mapping	Reading: Writing Online stories, Space theme stories Response to illustration Role on the Wall Telling of personal narratives Reading aloud and re-reading Role-Play shared writing Hot seating Personal Narratives Lists Letters Thoughts about a story	Reading: Writing Dinosaur themed stories - fiction and non fiction. Response to illustration Role on the Wall Reading aloud and re- reading shared writing Hot seating Personal Narratives Lists Non fiction captions, information writing Thoughts about a story	Reading; Writing Shared writing - animal facts, speech bubbles/captions, Demonstrate understanding when talking with others about what they have read. Writing: Use phonic knowledge to write words in ways which match their spoken sounds;
Communication and language development	Listening and attention; Understanding; Speaking Listening to stories Use vocab that is important to them Follow instructions Helicopter Stories Nursery Rhymes	Listening and attention; Understanding; Speaking - Listening to stories Use vocab that is important to them Follow instructions Helicopter Stories Nursery Rhymes	Listening and attention; Understanding; Speaking - Answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events Helicopter Stories	Listening and attention; Understanding; Speaking - Answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events Helicopter Stories	Listening and attention; Understanding; Speaking To use talk, actions and objects to recall the story To use language to imagine and recreate roles and experiences Helicopter Stories
Physical development	Moving and handling; Health and self-care GetSet4PE	Gross motor skills; Fine motor skills GetSet4PE	Gross motor skills; Fine motor skills GetSet4PE	Gross motor skills; Fine motor skills GetSet4PE	Moving and handling GetSet4PE

PSED RSHE	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships Rules/routines/respect/safe RSHE: Mental wellbeing 1 - What feelings - Making faces - Feeling stories Friends and enemies How we affect others Class jobs Thrive 'The Colour Monster' Exploring feelings	Self-regulation; Managing self; Building relationships Rules/routines/respect/safe RSHE: Protective Behaviours Oct 4 wks Nov Anti Bullying Wk RSHE:Being safe 1 - Stand-up, sit-down - Girls and boys - Private parts	Self-regulation; Managing self; Building relationships Rules/routines/respect/safe RSHE: milies and People who care - What makes a family? - Who lives with you at home? - Who else is special to us? Internet Safety Wk - Feb	Self-regulation; Managing self; Building relationships Rules/routines/respect/safe RSHE: Respectful Relationships 1 - What makes someone special? - The magic box - Human bingo - My favourite things	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships Rules/routines/respect/safe
Mathematics: White Rose	Numbers; Shape, space and measures Baseline assessment White Rose: Getting to Know you, Just like me - sorting/matching Compare size, mass, capacity, exploring pattern	Number; Numerical patterns White Rose: Its Me 12 3 Light and Dark - 4, 5 Circles & triangles, positional language Shapes with 4 sides, time	Number; Numerical patterns White Rose: Alive in 5 introducing 0 Compare mass and capacity Growing 6 7 8 - pairs, combining 2 groups Length and Height, Time	Number; Numerical patterns White Rose: Building 9, 10, number bonds to 10 3d shape, pattern	Numbers; Shape, space and measures White Rose:To 20 and beyond - building numbers & counting patterns beyond 10 Spatial reasoning - match rotate, manipulate First, then, now - adding, taking away Spatial reasoning - compose and decompose
Understanding the world	Past and present; The natural world Similarities and Differences Taking photos of our friends	People and communities; The world; Technology Magic mirror - talking tins. which materials are waterproof, kings & queens, clothes from the past, observation of fruit/decay	Past and present; The natural world learning about nocturnal animals – owls, bats, learning about famous astronauts, sorting materials – is it soft, who works when we’re sleeping	People, culture and communities; The natural world Ice-age, dinosaur shadows, fossils	People and communities; The world; Technology Describing properties Similarities and differences - animals Animal babies, why do zebras have stripes

Expressive arts and design	Exploring and using media and materials; Being imaginative Friendship colours Hearts The Gathering Drum	Creating with materials; Being imaginative and expressive Creative: royal workshop - swords, shields, crowns, plates and jewellery that are fit for a fairy tale prince or princess, building bridges, a carriage for Cinderella Music: – fairytale rhymes/songs e.g when goldilocks went to the house of the bears	Creating with materials; Being imaginative and expressive Creative: painting night skies, constellations, making rockets, moon buggies Music - lullabies	Creating with materials; Being imaginative and expressive Dinosaur Painting, dinosaur trails, move like a dinosaur, make a dinosaur	Exploring and using media and materials; Being imaginative Making drums African pattern making African dance Clay masks - making faces
RE	Special Times	Special Times	Special People Link to People who work when we're sleeping	Special People	Special Places



What can you see in summer?

Understanding the world

Terms	Summer 2 -7 wks
Memorable experience	Signs of summer
Innovate challenge	A perfect picnic!

Literacy Main Texts PoR/Talk for Writing	Summer Is here Splash Anna Hibiscus POR Handa's Surprise TFW
English	Reading; Writing Shared writing. Write facts about Africa.
Communication and language development	Listening and attention; Understanding; Speaking Talking about holidays - use past, present and future forms accurately. Developing a narrative - make up their own versions of Handa's Surprise. Comment on what they have read. Helicopter Stories
Physical development	Moving and handling; Health and self-care GetSet4PE
PSED RSHE	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships Rules/routines/respect/safe Fitness Wk - July
Mathematics: White Rose	Numbers; Shape, space and measures White Rose: Find my pattern - doubling/grouping/sharing/even & odd Spatial reasoning - visualise and build On the move - deepening understanding, patterns and relationships Spatial reasoning - mapping

Understanding the world	The world; Technology Talk about own experiences of summer. Look at similarities and differences between children in Africa and Children at Dordon.
Expressive arts and design	Exploring and using media and materials; Being imaginative Seaside collage Making boats
RE	Special Places Church Visit