

DORDON PRIMARY SCHOOL

The Pupil Premium

This report outlines how our school has spent the Pupil Premium allocation in 2015-16 and how it plans to spend it in the forthcoming academic year. It also outlines the progress that children in receipt of the pupil premium last year made across areas of reading writing and mathematics. It also outlines our key principles and reasons for spending the Pupil Premium in the way that we do.

Our Principles and Objectives

The Pupil Premium was introduced to address the underlying inequalities between children eligible for free school meals and their peers. It is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

School are free to spend the Pupil Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Pupil Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Pupil Premium Funding. We are also aware that the unique features of our local economy, where many parents participate in part-time work, or in work that is seasonal, results in significant numbers of our parents not being eligible to claim for free school meals.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Pupil Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Pupil premium spending should be allocated following a needs analysis which identifies children with priority needs; those with the greatest need being children in receipt of free school meals whose progress is not rapid enough.
- Pupils who receive free school meals are not necessarily socially disadvantaged or are making inadequate progress.
- Not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Our Pupil Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Pupil Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding 2015-16

Total number of pupils on role: 199
 Total number of pupils currently eligible for Pupil Premium Grant: 55
 Total amount of Pupil Premium Grant per pupil: £1,320
 Total amount of Pupil Premium Grant: £72,600

Our Targeted Areas

In order to improve the progress and outcomes for Pupil Premium pupils we aim to:

- Accelerate their progress and attainment in Maths and English
- Develop resourcing to support their improved access to the learning opportunities
- Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities
- Develop support for Pupil premium pupils and their parents beyond the school gate

Nature of Support 2015-2016

Record of Pupil Premium Grant Spending by item/project 2015-16

Item/Project/Action	Objectives	Cost	Outcomes
1. Continue to develop and enhance the role of 'Pupil Premium Champion' - Development of role across the academy. - Development of strategy for PP children - Monitor and evaluate success of strategy	ALL Targeted Areas Address the inequalities that Pupil Premium Pupils experience in education	£500	- Lead and develop a highly effective strategy for improving the outcomes of PP PUPILS - Raise levels of attainment and progress for PP Pupils.
2. Continue to develop and enhance the role of 'Pupil Premium Teaching Assistant' - Provide a single point of contact TA to support 'interventions'.	Accelerate their progress and attainment in Maths and English	£7036	- PP Teaching Assistant develops excellent understanding of barriers for PP pupils and delivers highly effective intervention programmes which raises progress and attainment - Raise levels of attainment and progress for PP pupils.
3. Develop a regular homework club and encourage PP PUPILS to attend' - Offer location and expertise for pupils to complete homework	Accelerate their progress and attainment in Maths and English	£1280	- PP pupils attend homework club and complete good quality work without distractions - Raise levels of attainment and progress for PP pupils. - Provide appropriate support for PP pupils
4. Increase the opportunity and attendance to extra-curricular activities for PP pupils, removing barriers'. - Increase number of clubs and activities across school - Increase advertising for these clubs via the newsletter/ assembly	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£400 Estimate	- PP pupils attend clubs and activities in increased numbers (10% min) and experience raised self-esteem and levels of fitness
5. Develop increased levels of successful interventions - PP TA appointed to focus on progress of PP pupils, delivering direct programmes of support. - Boosters/TA 3 dedicated interventions - TA release time to attend review	Accelerate their progress and attainment in Maths and English	£4000+ £2000 (boosters)	- Raised progress and attainment and reduced barriers for PP pupils - Increase understanding of schools PP pupils objectives amongst parents.

meetings with parents			
6. Support individuals pupils purchase of uniforms and other essential school equipment <ul style="list-style-type: none"> - Purchasing new uniform sweatshirt for all PP pupils in school so they did not have to wait. 	Develop resourcing to support their improved access to the learning opportunities	£500	<ul style="list-style-type: none"> - Raise Self- Esteem of pupils leading to increased 'positivity' and raised engagement and progress
7. Fund free access school trips for PP PUPILS <ul style="list-style-type: none"> - Fund places for PP children - Advertise to parents 	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£500	<ul style="list-style-type: none"> - Increased levels of interest, raised confidence and self-esteem. Encourage claiming of FSM
8. Provide specialist Maths tutoring for PP PUPILS able/ G and T pupils <ul style="list-style-type: none"> - Provide specialist TA 3 and teacher tutoring in areas of weakness in Year 6 - Information to parents etc, letters/admin introduced. 	Accelerate their progress and attainment in Maths and English Develop resourcing to support their improved access to the learning opportunities	£4455	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PP PUPILS
9. Improve progress and attainment of pupils by improving vocabulary spelling, punctuation and grammar <ul style="list-style-type: none"> - Engage teacher advisor to support monitoring and evaluation of 'VGPS' across school with additional specific focus on PP PUPILS - Support monitoring and evaluation activity - Development of learning improvement plans 	Accelerate their progress and attainment in Maths and English	£ 2400	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PP PUPILS whose 'speaking and listening' remains weak
10. Increase range of music opportunities and target, actively encouraging PP PUPILS to attend <ul style="list-style-type: none"> - Development specialist music tuition - Whole class music tuition in class with significant level of PP (40%) 	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£200 + £900 UpBeat sessions	<ul style="list-style-type: none"> - Increased levels of interest raised confidence and self-esteem. - Increase levels of PP PUPILS participating in music lessons.
11. Enhance and develop teachers planning across school to raise progress and achievement of PP PUPILS <ul style="list-style-type: none"> - Continually review planning proforma - Staff meeting time - Include PP PUPILS section, monitor and evaluate impact 	Accelerate their progress and attainment in Maths and English	£50	<ul style="list-style-type: none"> - Raised progress and attainment and reduced barriers for PP PUPILS by enhancing teacher/TA focus on PP PUPILS
12. Increase the range and scope of 'Parent Support/Curriculum' events, raising attendance and understanding for PP PUPILS parents <ul style="list-style-type: none"> - Develop 'sessions' - Advertise and conduct. - Survey impact 	Develop support for Pupil premium pupils and their parents beyond the school gate	£50	<ul style="list-style-type: none"> - Increase understanding of how to support children at home - Improve home/school relationships further leading to raised progress and attainment
13. Purchase 'exciting and colourful' revision guides to support revision at home <ul style="list-style-type: none"> - Purchase revision guides for all Year 6 pupils 	Develop support for Pupil premium pupils and their parents beyond the school gate Accelerate progress and attainment in Maths /English	£150	<ul style="list-style-type: none"> - Increase understanding of how to support children at home - Improve home/school relationships further leading to raised progress and attainment - Raise attainment in Maths and English
14. Develop school web site to improve communication with parents including app <ul style="list-style-type: none"> - Source host - Teacher advisor to support development - Advertise and promote to pupils and parents 	Develop support for Pupil premium pupils and their parents beyond the school gate Develop resourcing to support their improved access to the learning opportunities	£100 contribution to total cost	<ul style="list-style-type: none"> - Launch new website - Raise levels of progress and attainment - Improved homework completion and success

- Evaluate impact via survey			
15. Fund counselling for pupils identified through CAF to promote emotional wellbeing - Source appropriate provision - Monitor impact through CAF updates	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£180	- Children with low self esteem and /or lacking in 'social skills' identified and supported to raise levels of confidence - Raise levels of attainment and progress
16. Continue to develop and enhance 'friend in the trade' - Encourage PP children to attend after school clubs and activities - Highlight success and next steps - Regular meetings with 'friend in the trade' - Cover staff for termly 30 minute 'catch up' meetings with their FitT with given criteria to discuss	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£840	- Each PP PUPILS has an 'interested adult' in school other than class teacher who meets children on a regular basis and discusses successes - Key adult encourages attendance at clubs and activities. - Key adult supports children with next steps
17. Support costs of swimming for PP PUPILS	Develop resourcing to support their improved access to the learning opportunities	£390	- PP PUPILS children have funded places to attend swimming sessions which are therefore offered at no charge
18. Newsletter development supporting and encouraging claiming of FSM - Develop regular cycle for newsletter - Promote 'free places' etc	Enrich the lives of those on Pupil Premium, opening doors and creating new opportunities	£100	- Newsletter items included on a three week cycle - Evidence that parents previously not claiming have claimed
19. Release time TA to attend SEN/PP PUPILS review meetings - Set up and initiate systems and structures to enable TA to attend IEP meetings	Accelerate their progress and attainment in Maths and English	£250	- TA attends review meeting with parents - TA develops enhanced understanding of pupils needs - Parent/TA develop mutually beneficial relationship which supports pupil
20. Targeted 'Enhanced Pupil Progress meetings' addressing attainment and progress of PP children - Develop proforma and action plan - Cover PP champion to attend and lead meetings	Accelerate their progress and attainment in Maths and English through carefully planned timetable and SLT support	£250	- Class teachers complete action plan and proforma, identifying barriers for PP children. - Develop a monitoring timetable with PP champion and SLT to support pupils
21. Teacher cover for CAF training - Train staff to offer early intervention for families in need e.g. housing, financial, employment, etc.	Develop support for Pupil premium pupils and their parents beyond the school gate	£200	- A systematic approach to providing early intervention for the most vulnerable families (100% of CAFs are PP pupils)
22. Class teacher PP intervention (1 half day per term) - Class teachers to work with their PP children in small group sessions addressing targets, misconceptions and next steps.	Accelerate their progress and attainment in Maths and English	£2800	- Children will have a clear understanding of targets and next steps - Children will have personalised and relevant high quality intervention with class teachers
23. Purchase laptops to improve internet access for PP pupils - Use new laptops in homework club (after school/ dinner time)	Accelerate their progress and attainment in Maths and English	£10000	- Pupils will be able to complete homework tasks set online with access to the Internet
24. System to track, monitor and address Pupil Premium attendance and lateness - Call all pupil premium pupils who are not in school - Check reasons for absence - Remind parents of current absence figures in relation to expected level - Challenge poor attendance with ACE officers	Ensure pupils receive their educational entitlement	£200 admin time £2500 ACE officer	- Pupils will attend school more regularly which will impact on their academic achievements positively - Parents will recognise the importance of regular attendance at school - Pupil Premium attendance rates will improve

Impact Statement – Educational Progress and Attainment 2015-16

Using our in-house data tracking system - 12 months is expected progress

Interventions for Y6 PP pupils allowed them to make accelerated progress across the year in all subjects. Reading 16 months. Writing 20 months. VGPS 26 months and 27 months in maths.

Across the rest of school – progress was above 12 months for years 1,2,4 and 5 in maths and in years 1,2 and 5 in writing.

Progress was in line with expectations in all other areas except Y3 where circumstances led to slower progress (pupils made 2 terms progress rather than 3). This was across the cohort and not linked to PP pupils specifically.

Attainment is measured in the percentage of pupils working at or above ARE.

In Key Stage 1 there was an increase in the percentage of pupil premium pupils working at or above ARE. The only decrease came in VGPS which has been identified as a whole school issue – not specific to PP.

In Key Stage 2 percentages remained largely stable but the gap to expected has closed particularly in maths and writing. Year 3 percentages dipped but this is dependent on extenuating circumstances and had teaching been stable, attainment would have been maintained. In Year 5 where progress for PP pupils was strong there was an increase in the percentage of pupils working at ARE. It is still significantly low and interventions have been planned for next academic year to address this.

NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life. It is important to also note that total spending benefiting pupil premium pupils is higher than our allocated pupil premium grant because the school budget also supports areas benefitting all pupils

