

RAPID ACTION PLAN – SUMMER TERM 2018



Priority Area	Key Objectives
1. To promote understanding, thinking and the application of knowledge in maths	<p>Embed the use of practical resources to support the teaching of concepts in maths and deepen understanding</p> <p>Train staff in the mastery approach to maths and utilise the new scheme – Maths No Problem in Years 1-4</p> <p>Plan activities that encourage pupils to apply their skills in a variety of ways so their understanding is more secure and they can reason effectively</p> <p>Create a maths rich environment that promotes the teaching and use of maths within school</p>
2. To secure expected or better progress in VGPS and writing	<p>Spelling is taught consistently across school using Letters and Sounds and No Nonsense Spelling</p> <p>Writing lessons precisely match the ability of individual pupils</p> <p>The planning and assessment of writing leads to children making rapid progress in reading.</p> <p>Provide opportunities for pupils to write at length once the build-up has taught the necessary skills</p>
3. To deliver highly effective reading strategies which enable children to understand and respond to different texts therefore raising reading performance to 65%	<p>Complete phonics assessments and target pupils for intervention and amend groups as necessary</p> <p>The teaching of phonics is of a high quality and is consistent across the school</p> <p>The planning and assessment of reading leads to children making rapid progress in reading.</p> <p>Use 'The Power of Reading' as a resource to support the teaching of reading and create a buzz around books</p>
4. To develop effective leaders at all levels to ensure they impact significantly on raising all pupils' performance in English and Maths	<p>Leaders are held to account for their areas of responsibility and there is a clear structure which all stakeholders understand</p> <p>Governors have a clear understanding of their role and hold leaders effectively to account which raises performance</p> <p>Effective SLT raises standards by accurately monitoring standards within school and implementing appropriate strategies to rigorously tackle underperformance and raise standards</p> <p>Adapt and change the Rapid Action Plan to reflect findings of monitoring and ensure priorities for the school are accurate</p>
5. To ensure that 100% of teaching is good or better and ensures all groups of pupils make at least good progress.	<p>Develop the level of challenge for pupils across the curriculum, especially for the most able and disadvantaged and make this a focus of monitoring activities</p> <p>Plan work which meets individual pupils' needs to ensure rapid progress in reading, writing and maths – modelling the key skills being taught</p> <p>Provide interesting lessons that capture the pupils' interest and secure maximum engagement therefore creating a buzz about learning</p> <p>Work alongside teachers to improve elements of their practice identified through monitoring</p>