

**Reminder: Follow our Facebook and Twitter pages for all up to date information.**

## 'The New Normal'

As life settles into some semblance of routine, it is time to reflect. We have settled in to the pattern we have established to maximise the safety of children and adults.

- Timetabled handwashing (the main defence against infection)
- Additional cleaning in school
- Socially distanced desks and activities
- Staggered breaks and lunchtimes
- Interacting only within our social group
- Increased outdoor activity where possible

Thank you to all parents who have followed our expectations on the playground and in terms of communication with the office. This again has led to minimal contact which is safer for our staff and children.

I have attached a poster to explain what to do if your child feels unwell. The same rules apply for staff. Normally we see how people get on when they report feeling under the weather. This is not the case at this time. If you are unwell - stay home.

It is also important to follow the social distancing rules set by the government when outside of school. I know they have been relaxed over recent weeks but children should not be attending birthday parties, sleepovers or play dates INSIDE other people's houses. This would undo all of the work we are doing in school.

In terms of other year groups returning, there has been no suggestion of this being imminent. 44% of primary schools have yet to widen their opening so it is unlikely to happen before this has taken place. We will maintain our online learning and check in with children who are at home, just as we did when school was only open to key worker children.

Thank you for your continued support,

Mrs M Cross  
Executive Headteacher

## **Spot Light on Excellence...**

### Returning to School....

Like so many families across the country, Sunday evening was one of anticipation waiting for school to reopen on Monday. Personally, I did feel anxious because I did not know what to expect. Would all children come in? How would they be feeling? Would the children remain socially distant? Would our staff feel comfortable?

As a senior leadership team, we worked hard to address the worries of our staff and parents, but of course, we could not promise what we had put in place would work perfectly. This has been entirely new territory for everyone, but we thought carefully about all possible outcomes and felt as prepared as we could be to open this week.

It is now Thursday and I am writing my Spotlight with both relief and pride. First and foremost, the children have been utterly amazing! It was evident that you as parents had taught the children about their 'bubbles' and this made it easier when discussing the concept with each class. From Year 6, right down to Reception class, we have been stunned by how quickly the children have adapted to the new systems in school.

I also have to mention our staff, who have come back to school with warmth and compassion for all of the pupils. Without their support, we would have been unable to open school and organise the classes the way in which we have. From cleaning staff, to midday-supervisors, to Mrs Genge, to Mr Mattison, to kitchen staff, to teaching assistants and finally our teachers...thank you! We look forward to what this half term has to offer!

Miss McGroarty

### **What Year 1 think to being back in school:**

"I've felt happy being back at school doing new learning on 'The Jolly Postman.'" William

"I have enjoyed watching a film, doing PE with Joe Wickes and I have enjoyed the new book." Isabelle

"I've liked being able to see more people than I could when I was at home." George

"It's been great being back at school I love it so much!" Charlie

### **What Year 6 think to being back in school:**

"I was really excited to come back as I got to see my friends again even though we have to social distance." Stephanie

"We had an assembly via video call it was fun because everybody that is in school was on it." Jade

"I enjoyed coming back to school because it is so calm and everyone kept in their bubble." Gemma

"The playground has zones but we have the bigger zone which means we have more fun." Roshan

"I expected more people in class but I prefer not as many people." Ryley



# What to do if you are feeling unwell

## Step 1: Symptoms

If a child, staff member or member of your household develops a symptom, **STAY AT HOME**.

Call school at once to notify us

If your child or a staff member develops a symptom in school, they will be sent home.

## Step 2: Isolation and Testing

Person with symptoms **STAY AT HOME** for at least 7 days and book a test:

( [www.nhs.uk/coronavirus](https://www.nhs.uk/coronavirus) or call 119). Rest of the household **STAY AT HOME** for 14 days (see government advice for ending isolation).

Rest of the social group to be notified of the situation.

## Step 3: Positive Test–

### Confirmed Infection

Child or adult testing positive remains in isolation alongside their family. Follow latest government guidance.

The social group for that child or staff member will be closed for **14 days AND** children and staff **MUST** isolate.

## Step 3: Negative Test

Where the child or adult tests negative, all isolation ends and anyone connected who was in isolation returns to work or school.

## Step 4: Further Action

School notifies Public Health England and the rest of the school continues as normal with the risk assessment in place. School will only close if told to do so by PHE.

Classroom for the social group will be deep cleaned.

Test and Trace will be operated for the infected person.

